



**Broadmeadow
School
Connection**

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Academic Year: 2025-26
Term: Autumn
Newsletter: 2
Friday 19th December 2025
Headteacher: Mr K Medway

A Message from the Headteacher

What a spectacular end to the autumn term! The school has been alive with festive spirit, and it has been truly wonderful to see the children's hard work culminate in such fantastic Christmas productions. The atmosphere in the hall was magical, and the parent turnout was simply amazing—thank you for coming along to support the children.

Special Visitors & Academic Excellence

I am incredibly thankful to our hardworking staff and children who have just carried out their latest **Star Assessments**. The dedication and resilience shown across all year groups has been impressive as has the progress.

We were also recently delighted to welcome **Rachel Davis MBE** to Broadmeadow for a walk around the school. During her visit, she was impressed by the high quality delivery of our Phonics teaching through the **Little Wandle** programme which she created. It is wonderful to have the hard work of our staff and the progress of our pupils recognised by such an esteemed visitor. We also welcomed back the Grinch who proved popular for photo opportunities. Thanks for visiting.

New School Motto and Logo: "Kind Hearts, Bright Minds, Big Dreams"

We are thrilled to share the results of our recent competition later in this newsletter where students designed a new school logo inspired by our motto.



Building & Site Updates

I am delighted to report that the major building work, which began back in June, is now complete! It is a joy to have our **Year 2 pupils moved back into the main building** just in time for the holidays. Thank you for your exceptional patience and for following our safety guidance while our facilities were being enhanced. Following the Christmas break, there will be some further work taking place around the playgrounds to erect new security fencing and gates. This is a vital step in ensuring our site remains safe and secure for all our children.

A Well-Deserved Break

As we head into the Christmas holidays, I want to thank you for your continued support and cooperation throughout this action-packed term. I wish all our families a safe, restful, and joyful time together.

We look forward to seeing the children back, refreshed and ready for the New Year, on **Tuesday 6th January 2026**.

Warmest wishes,

Mr K Medway





Admissions Consultation: September 2027

The Robin Hood Multi-Academy Trust is consulting on admission arrangements for **September 2027**.

What is being proposed? We are proposing a move to a consistent **single-form entry (30 places)** model:

- **Infant School:** Permanently setting the Reception intake at 30 (effective from **September 2026**).
- **Junior School:** Reducing the Year 3 intake from 60 to 30 (effective from **September 2027**).

Why the change? This ensures a seamless transition from Infants to Juniors and reflects local demographic demand. Current students are not affected.

How to have your say The consultation runs from **19 December 2025 to 31 January 2026**. View the full proposals on our school websites and submit comments to enquiry@broadmeadowschool.co.uk by 5:00 PM on 31 January.

Phase 1 (Nursery, Reception and Year 1)

Nursery have had a great half term completing our learning all about themselves - We have learnt words to describe what we look like and how we feel. We used mirrors to help us paint and draw our own self portraits, looking closely at the colours we needed to use and the shapes we needed make. We have also learnt that everybody's family is different and what we were like as a baby. We all enjoyed meeting baby Charlie and the children learnt how he would grow and change like they have done!

We have also learnt how some families prepare for Christmas during Advent and had great fun at our first 'Nurture in Nursery' session where we made our own decorations with the help of our grown ups. Thank you to all those that could make it!



Reception

This term in Reception has been full of excitement, curiosity and celebration. The children have enjoyed learning about a range of special celebrations, including Diwali, birthdays and Hanukkah. Through stories, discussions and creative activities, they explored how different people celebrate important moments with their families and communities.

As Christmas approached, the classroom became a hive of festive activity. The children have been busy preparing for Christmas, talking about traditions and sharing what makes this time of year special to them. One of the highlights of the term was our walk to the post box, where the children proudly posted their letters to Santa. They showed fantastic behaviour, listened carefully to instructions and were very excited about sending their letters on their way.

It has been a joy to see the children grow in confidence and independence this term. Thank you for your continued support — we wish you all a happy, restful break and look forward to welcoming everyone back next term.



Year 1

Year 1 have been very busy and creative this term! We enjoyed reading 'Mrs Armitage's Wheels', which inspired us to practise riding bikes and learn the names of different bike parts. We then designed and described our own bikes, adding some very funny and imaginative features - one of our bikes even had a chocolate fountain on the handle bars!

We were also inspired by the artist Nell Devitt. We have been super busy creating our own clay tiles, exploring patterns and textures. We looked at different vehicles and decided which ones would be best on our clay tiles. We certainly have some artists in our class!

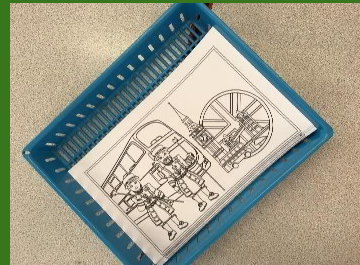
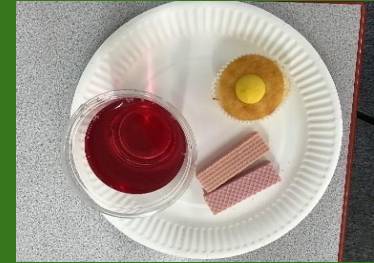
Year 1 also did an amazing job in their nativity - we are so proud of their fantastic acting skills and how they stayed in character throughout the performance.



Phase 2 (Year 2, Year 3 and Year 4)

Year 2

As part of year two's writing unit, based upon the book 'Look Inside London' by Jonathan Melmoth, the children took part in an exciting 'London Day' experience in school. The children completed a range of fun and engaging activities, including virtual tours of famous landmarks, exploring the city through role play, and creating some London inspired artwork. To finish our day in true royal style, we then hosted Afternoon Tea at 'Buckingham Palace'. A great day was had by all!



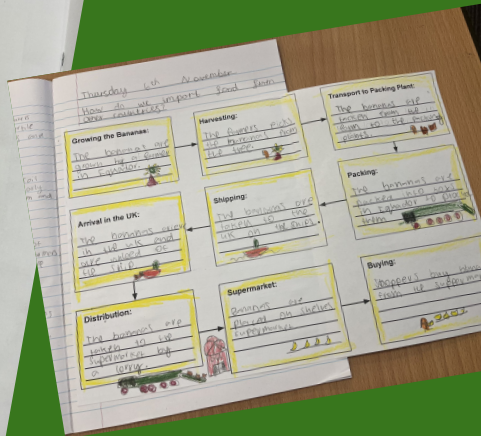
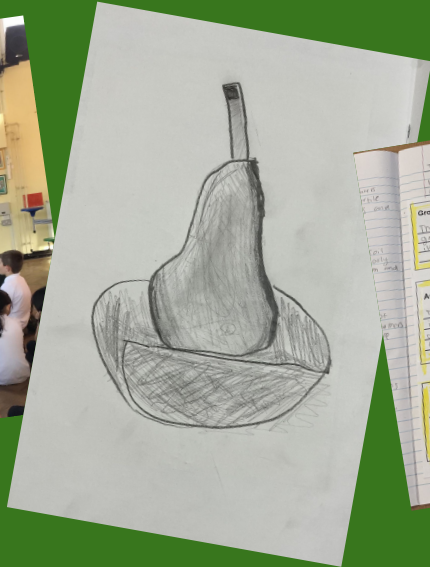
Year 3

Year 3 painted and collaged volcano pictures in Art. This helped us to remember the features of volcanoes and think about how to represent the textures of the scene. We also enjoyed a visitor coming to deliver a Volcanoes and Earthquakes workshop, in which we did some freeze-frame drama about Pompeii, a dance and singing. In PE, we've been working on our co-ordination and balancing skills. We practiced transferring objects from one hoop into another using our feet! In Science, we are studying Forces. We experimented with pushing and pulling beanbags, hoops and balls. We wanted to know how to set objects into motion, and how to apply force to stop objects. We've also learnt about friction and how this affects a moving object.



Year 4

This Autumn term, Year 4 have really enjoyed our topic "Fork to Field," where we have been learning all about where our food comes from. We explored how food travels from farms to our plates and investigated where different foods come from around the globe. A real highlight of the term was a visit from a farmer called Steve, who is a chicken farmer. He taught us all about how farms work and explained where our chicken comes from, answering lots of thoughtful questions from the children. We have thoroughly enjoyed this topic and have learned so much about the journey of our food. In Art, we developed our pencil drawing and shading skills to create still life artwork of pieces of fruit.

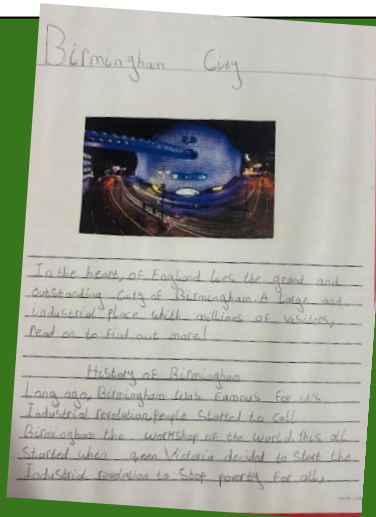
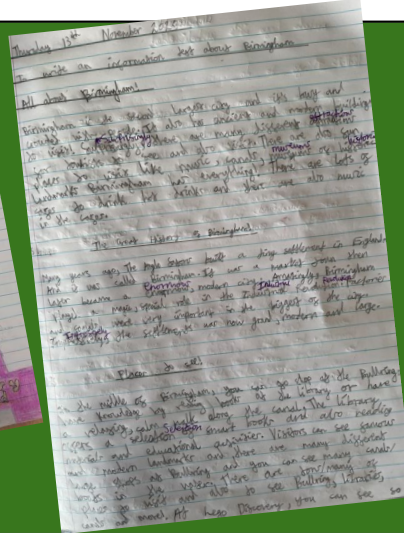
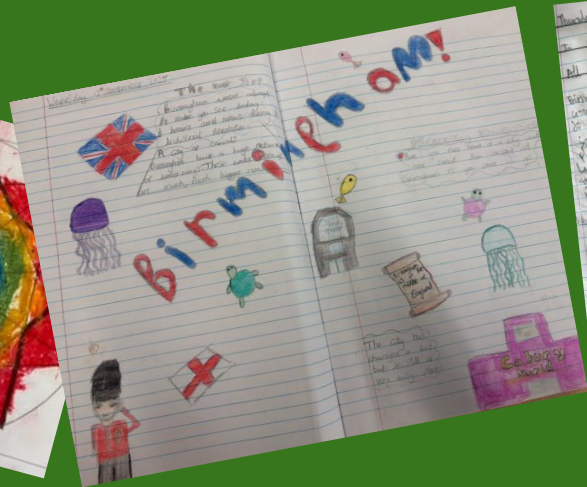
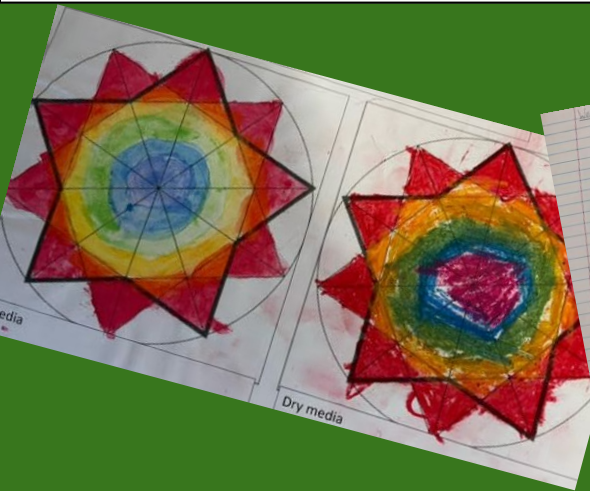


Year 5

Phase 3 (Year 5 and Year 6)

It's been a fascinating half term in Year 5! We have been traveling back in time to explore the history of Baghdad, drawing some really interesting comparisons between different historical periods and our own lives today. The children especially enjoyed looking at traditional Islamic artwork and did a brilliant job of recreating some of the intricate designs themselves. In our reading sessions, we finally said goodbye to the world of *The House with Chicken Legs* and have jumped straight into our new book, *The Nowhere Emporium*. This has really captured the children's imaginations, and they have had so much fun designing and writing about their own magical, mysterious Emporium rooms!

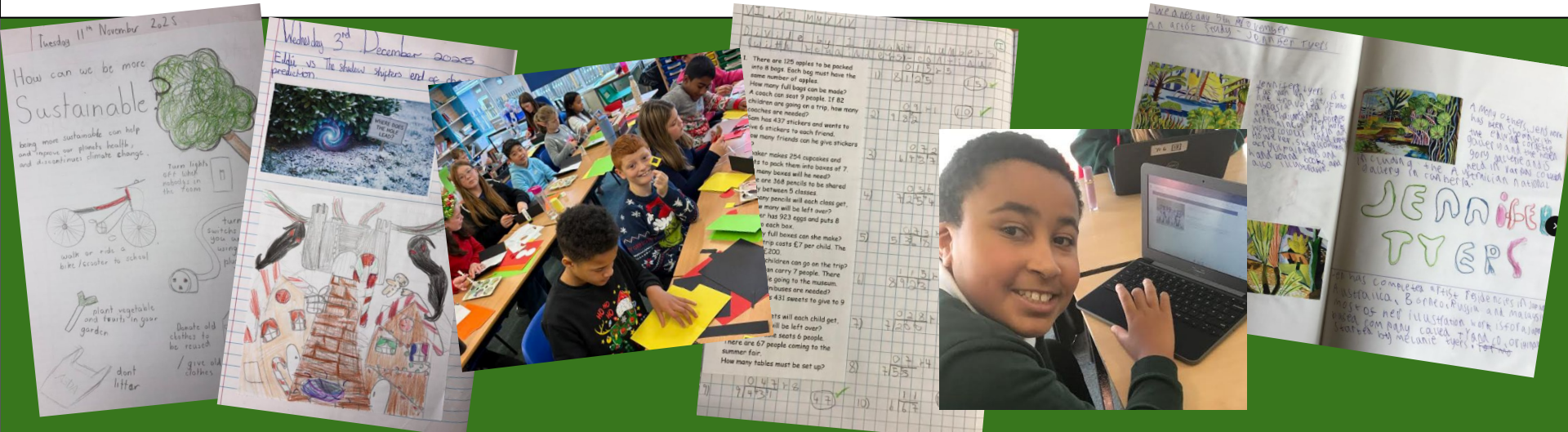
In Science, we have been busy experimenting with changing states of matter. We've been investigating how different materials transform from solids to liquids and back again, which led to some very exciting (and slightly messy!) classroom discoveries. Alongside our hard work, we've also been fully immersed in the Christmas spirit. Just like Year 6, Year 5 put their all into the Christmas production rehearsals, resulting in a spectacular performance that we are so proud of. From making cards to enjoying our film morning, board game afternoon, and the disco, it has been the perfect way to celebrate a successful term. We are looking forward to a New Year filled with even more hard work and plenty of new achievements!



Year 6

It has been an action-packed half term in Year 6! We've continued our journey through the Amazon Rainforest, which led to some really thoughtful discussions about sustainability. The children have been reflecting on how they can make small, eco-friendly changes in their own lives to help protect our planet. In our reading sessions, we finally finished our class novel, *Pig Heart Boy*—a firm favorite that kept us all on the edge of our seats! To get into the seasonal spirit, we've just started a new Christmassy book, which has already sparked some brilliant predictions and some fantastic artwork inspired by the story.

Between the festivities, we've stayed incredibly focused on our arithmetic. The children have been tackling their weekly tests with such determination, and the progress they are making is wonderful to see. Of course, the real highlight has been the Christmas buzz! From crafting cards and rehearsing for our incredible production, the children have truly shone. We've celebrated all their hard work with some well-deserved treats, including a cozy Christmas film morning, a fun board game afternoon, our annual party, and a high-energy disco. We are so proud of everything they have achieved so far and can't wait to see them return in the New Year, ready for even more hard work and brilliant successes!



We finished off Autumn Term with lots of fun Christmas activities, including a film morning, our annual Christmas party, a disco and an all-singing, all-dancing Christmas production!



Community Spirit and Charitable Giving

Respect, Reflection, and Fundraising

Our school community came together to observe **Remembrance Day** with deep respect and reflection. We were proud to see so many children and families support this important cause. At the **eleventh hour of the eleventh day of the eleventh month**, the whole school observed a perfectly still and moving silence.

Through the dedicated sales of **poppies** and other **commemorative** items, we successfully raised a fantastic **£218**. Thank you for helping us **honour** those who served and recognise those still serving..





Community Message: Have a Joyful and Kind Christmas Holiday!

As the **school term** draws to a close and the Christmas break approaches, it is a time for reflection, joy, and thinking of others in our local area. We want to shine a light on two amazing local **charities** that are making a huge difference to families this December and encourage you to learn more about their incredible work.



Supporting Our Community – The Spearhead Trust

The **Spearhead Trust** provides vital, year-round support to families in our community, tackling complex issues like poverty and isolation. At this time of year, their work is more crucial than ever.

- **Warmth and Essentials:** The Trust runs essential services, including a **Food Bank**, dedicated **family support**, and provides **warm meals** and a safe, welcoming space for local residents.
- **Family Help:** They focus on empowering families by offering practical advice and support with housing, benefits, and overall well-being.
- **Find out more:** You can read about their mission and services here: [Spearhead Trust](#)



Creating Festive Memories – Operation Santa CIC

This wonderful, volunteer-run **Community Interest Company** works hard to ensure Christmas magic reaches every corner of our community. They aim to relieve pressure on parents and create happy childhood memories for youngsters.

- **Personalised Gifts:** **Operation Santa CIC** focuses on providing **personalised** and thoughtful gifts to children and young people (aged 0-18) who are being supported by local services.
- **Local Partnership:** They often partner directly with groups like the Spearhead Trust to deliver **presents** and festive treats to families who need them most.
- **Find out more:** You can see updates on their efforts here: [Operation Santa CIC](#)

New School Logo Reveal!

We are thrilled to share the results of our recent competition where students designed a new school logo inspired by our motto: **"Kind Hearts, Bright Minds, Big Dreams."** We received so many creative entries, and it was wonderful to see the children's visions come to life. To create the final logo, we chose symbols that appeared most frequently across the many different designs, making it a true reflection of our students' collective creativity.

You can watch the exciting reveal video—and see which designs won a chocolate prize—by clicking this link: [Watch the Reveal Video Here.](#)

The new logo will make its debut on our updated website soon and will be phased in gradually across the school. Please note that there is no need to worry about purchasing new uniforms; any changes will be a very gradual transition. We will share more news on this soon!



One App to replace them all!

90% of parents now on the Arbor Parent App.

It replaces MCAS and ClassCharts

It is now the primary communication method.

In the Spring Term, it will be used to book parents' evening slots.

After Easter we hope to move to it for payments (Replacing Parent Pay and School Money)

Trips and Clubs will also be booked using this App once payments have been introduced.

A new website will also be launched in January with a Google synced calendar. This will allow you to subscribe and get events to your own personal calendar.

We are still looking for children to make a positive Impact at Broadmeadow by showing key qualities within classrooms and around school. These qualities of Independence, Mindfulness, Pride, Ambition, Contribution and Teamwork are awarded as house points when seen. From January, these points will move from Class Charts to Arbor.

These qualities help us to create a school where children have...

Kind Hearts, Bright Minds, Big Dreams



Following our schools rules (Ready, Respectful and Safe) means that all children are able to learn and enjoy their time in school.



Ready



Respectful



Safe

Communication and Autism Team

Parent Carer Advice Sessions

We would like to invite you to a 25 minute one-to-one advice session with a member of the Communication and Autism Team

For parent carers of children / young people on our CAT caseload, with a diagnosis of autism or who are on the neurodevelopmental pathway for assessment.

Sessions are limited but further sessions will be available at a later date if you are not able to book this time.

Date: Tuesday January 6th 2026

Book via the following link:

<https://www.localofferbirmingham.co.uk/product/cat-parent-carer-online-advice-sessions-6th-january-2026/>

Sessions will take place via Microsoft Teams - a link will be sent to you prior to the session.



[CAT Parent Carer Online One to One Advice Sessions 6th January 2026 - Local Offer Birmingham](#)

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Date: Thursday January 8th 2026

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Sessions will take place via Microsoft Teams - a link will be sent to you prior to the session.



[CAT Parent Carer Online One to One Advice Sessions 8th January 2026 - Local Offer Birmingham](#)

Nurturing ADHD kids

This online 6 week course is free for Birmingham parents and carers of children and young people with ADHD or suspected ADHD

LED BY ADULTS WITH ADHD

Does your child have ADHD or suspected ADHD?

Are you trying to support them but find that everyone gives you different advice?

In this 6 week course, you will

- Learn about ADHD
- Understand the effect on our mental health
- Understand the reasons behind behaviours
- Gain confidence in advocating for our children
- Learn new strategies
- Help our kids be confident, resilient and be their best selves

Email:
contactus@brewseducation.org

Birmingham Resilience Education and Wellbeing Services CIC

What parents have said about this course

This course is literally game-changing for parents, caregivers, teachers and anyone living with a child (or adult) with ADHD. So much misunderstanding, frustration and worry could be prevented if everyone had access to this amazing resource.

Essential course for any parent of a child with ADHD. It changed the way I see my son and my ability to respond to his needs effectively.

Very informative, friendly, no pressure, enjoyable sessions



CIC Business Registration: 13240865

Nurturing ADHD kids

NEW GROUPS STARTING SOON!

Free online 6 week courses for parents and carers
Each session is 90 minutes

January 2026 courses

Wednesday mornings 10 - 11.30 am
starting Wednesday 7th January
Register [HERE](#) or use QR code



Thursday evenings 7-8.30 pm
starting Thursday 8th January
Register [HERE](#) or use QR code



Registration closes at
5 pm on Friday January 2nd

If you miss the deadline, email us at
contactus@brewseducation.org and you can
join the next one starting in March



FREE SPACES IN BOURNVILLE

WINTER HOLIDAY CLUBS

BOURNVILLE SCHOOL, B30 1SH
MONDAY 22ND-WEDNESDAY 24TH DECEMBER
£14 PER DAY / 11AM - 3PM
FREE PLACES AVAILABLE!
FOR CHILDREN IN RECEIPT OF FREE SCHOOL MEAL
(FSM CODE REQUIRED)
BOOK 'MULTI-ACTIVITY HOLIDAY ACTIVITY & FOOD CAMP'
SCAN THE QR CODE OR VISIT
WWW.PREMIER-EDUCATION.COM/HOLIDAY-CAMPS

BOOK TODAY

WORKING WITH STREET GAMES

Excellent
★★★★★
Trustpilot

Premier Education

Holiday Club Update:

Due to our ongoing building works, we are unfortunately unable to host our regular holiday activity club here at Broadmeadow. However, we are delighted to inform you that our excellent Wrap Around Care provider, **Premier Education**, will be running a holiday club at Bournville School. Please contact Premier Education directly or use the QR codes for booking and availability.

“We are delighted to share details of our Winter holiday camp details at **Bournville School** and have attached our flyer if this could please be shared directly with parents/added to your school newsletter. This will offer great options for parents already planning their childcare options for Winter! We are also **Ofsted registered** meaning we accept childcare vouchers and tax-free payments .

We also have our HAF holiday club running and available to be booked should any children be in receipt of free school meals. All parents need to do is enter the eligible HAF code when booking the **Holiday Activities and Food** section on the website.”

Key Dates for next term

Tuesday 6th January 2026 - Children return to school

Thursday 8th January - Rising 3 Year Olds Stay and Play 3.30-4pm

Friday 9th January - Young Voices Concert

Monday 12th January - Rising 3 Year Olds Stay and Play 9-10am

Tuesday 13th January - Rising 3 Year Olds Staggered Start 9-11am

Tuesday 13th January - Rising 3 Year Olds Staggered Start 8.40-11.40am

Wednesday 21st January Reception Vision Screening

Friday 13th February - Break up

Monday 16th February Friday - 20th February Half Term

Monday 23rd February - Children Back in School

Evidence consistently shows that students with the highest attendance gain the best exam results. Missing just 19 days in a school year brings a child's attendance down to the 90% Persistent Absence (PA) threshold.

- Punctuality - Children are expected to be in class by **8:55 AM**. Arriving after this time will result in a 'Late' mark.
- Registration Closes- The morning register officially closes at **9:30 AM**. Any arrival after 9:30 AM is recorded as an **unauthorised absence** ('U' code) for the entire morning session.
- Reporting Absence - If your child is ill, you must inform the school **before 9:15 AM** on the first day of absence.
- Unauthorised Absence - Failure to provide a reasonable explanation for an absence within **5 days** will result in the absence being marked as unauthorised. The Headteacher makes the final decision on authorising absences. We urge parents to avoid term-time holidays as they will not be authorised unless there are truly exceptional circumstances.
- By working together, we can ensure your child receives their full entitlement to education. Thank you for your continued cooperation.

Training Days 2025-2026
Children not in school.

Monday 1st September 2025
Tuesday 2nd September 2025
Monday 3rd November 2025
Monday 5th January 2026
Thursday 7th May 2026
Monday 20th July 2026

For full dates, please see the school calendar on our website.

Term Dates

IF YOU ARE THINKING OF BOOKING A HOLIDAY, PLEASE SEE THE TERM DATES AS HOLIDAYS IN TERM TIME CANNOT BE AUTHORISED.

Autumn Term 2025

Half-term: Monday 27 October 2025 to Friday 31 October 2025
Children return: **Tuesday 4 November 2025**
Term ends: Friday 19 December 2025

Spring Term 2026

Term starts: Monday 5 January 2026
Children return: Tuesday 6 January 2026
Half-term: Monday 16 February 2026 to Friday 20 February 2026
Term ends: Friday 27 March 2026

Summer Term 2026

Term starts: Monday 13 April 2026
Training Day and polling: 7 May 2026 (Children Not in)
Year 6 SATs in 2026 are scheduled to take place from Monday, May 11th to Thursday, May 14th
Half-term: Monday 25 May 2026 to Friday 29 May 2026
Term ends: Friday 17 July 2026
Term starts: Tuesday 1 September 2026 (Training days TBC)