



**Broadmeadow
School
Connection**



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Academic Year: 2025-26

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Friday 22nd May 2026

Headteacher: Mr K Medway

A Message from the Headteacher

Dear Parents and Carers,

As we come to the end of another incredibly busy and vibrant half term, I want to take a moment to celebrate the wonderful achievements, boundless energy and fantastic progress our children have demonstrated across the school. It has been a period filled with discovery, hands-on learning and monumental milestones.

In Phase 1, our youngest learners have fully connected with nature, from tracking the life cycles of tadpoles and butterflies to publishing brilliant research reports on honey bees. Meanwhile, Phase 2 have been incredibly active; Year 2 shone during their educational trip to The Birmingham Nature Centre, Year 3 have been mastering everything from human skeletons to basketball skills, and Year 4 have thoroughly impressed us with their dedication to fractions and multiplication checks. In Phase 3, Year 5 have excelled as both historians and practical mathematicians, while our Year 6 pupils deserve a massive well done for approaching their SATs assessments with immense resilience and dedication—even using their experiences to write fantastic leadership guides for our upcoming cohorts.

I am immensely proud of the progress made by every single year group. I highly encourage you to read through the phase sections below to see the full details and wonderful photos of what your children have been achieving!

As we look forward to the final half term of the academic year, I must reinforce how vital regular attendance is to your child's educational development and success.

Every single day of learning counts. Missing time in the classroom creates gaps in knowledge, disrupts the continuity of teaching and impacts children's academic confidence and social connection. As a school, we are continually striving to improve our whole-school attendance to ensure every pupil has the best possible opportunity to thrive.

With this in mind, please be reminded that **holidays during term time cannot be authorised**. I strongly encourage all families to consult our published school term dates when organising trips and family events.

Thank you to our entire Broadmeadow family—parents, carers, staff and pupils—for your unwavering support and partnership. I hope you all have a wonderful, safe and restful half-term break.

Mr K Medway
Headteacher

Phase 1 - Nursery

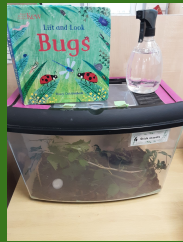
This half term, Nursery has excitedly launched our new topic, “**Land and Sea**”, beginning with a wonderful focus on **farmyards!** The children have loved learning all about life on the farm. We have explored the different animals you might find there, discovered the names of baby animals, talked about the important jobs farmers do, and learnt about where the animals live, including barns, stables, and kennels.

As part of our learning, we have enjoyed reading the stories **Farmer Duck** and **Noisy Farm**, which the children have thoroughly loved sharing together. These stories have sparked lots of fantastic discussions about farm animals and life on the farm.

We have also been busy caring for some very special new classroom visitors — **tadpoles and stick insects**, kindly donated by one of our Broadmeadow families. The children have shown such enthusiasm and curiosity while observing them each day. We are especially excited to watch the tadpoles continue to grow and are eagerly waiting for the moment we spot their tiny legs developing!

In our outdoor exploration area, we planted our own seeds and have been carefully watering them each day. The children have loved watching the changes over time and observing how the plants continue to grow and develop.

We are so proud of the confidence and enthusiasm they are showing in their learning! We can't wait to see what our final half term brings!



Phase 1 - Reception

This half term in Reception, we have been busy exploring our exciting topic, **"Creatures Great and Small!"** The children have loved learning about a range of animals and discovering the different habitats and environments they live in around the world. A real highlight of the half term has been looking after our very own caterpillars. The children carefully observed them each day as they grew, formed cocoons, and eventually transformed into beautiful butterflies! There was great excitement when we finally released them outside and watched them flutter away. This hands-on experience created lots of opportunities for questioning, learning, and awe.

In Literacy, we have thoroughly enjoyed reading *The Very Hungry Caterpillar*. The children have produced some fantastic writing while retelling the story, and beginning to write simple sentences independently. We are so proud of the progress they are making with their confidence and enthusiasm for writing. In Maths, we have been working hard on learning our number facts to 10. Through practical activities, games, songs, and investigations, the children have been exploring different ways to make 10 and developing their confidence with numbers in a fun and engaging way.

It has been a wonderful half term full of excitement, discovery, and fantastic learning. We are so proud of everything the children have achieved and cannot wait for all the adventures our final half term will bring!

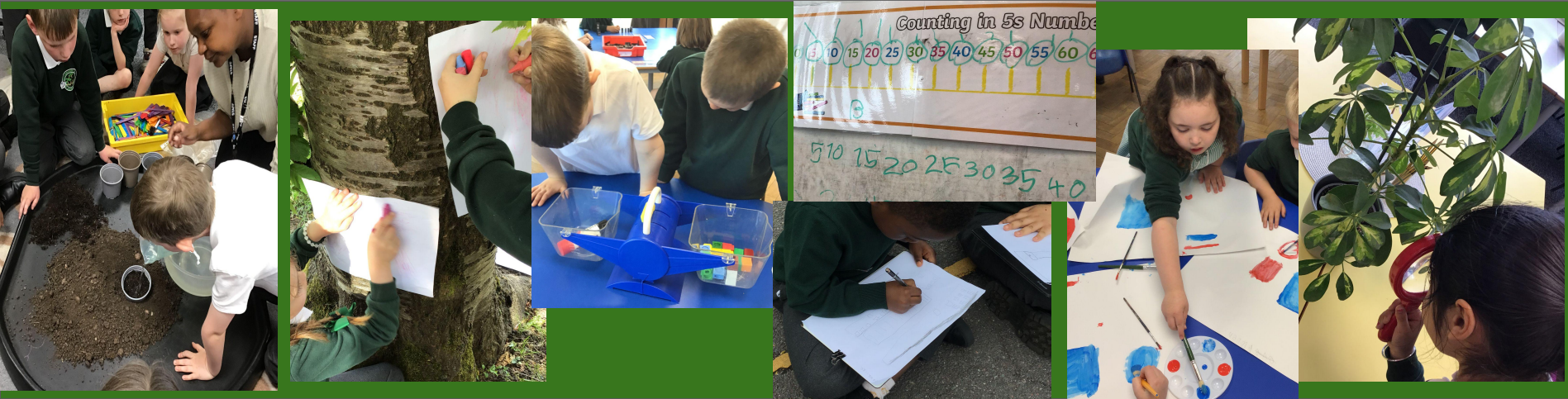


Phase 1 - Year 1

Our Year 1 children have had an incredibly busy and exciting few weeks, diving into nature, creative arts, and some brilliant independent research! The children took a close look at our wonderful school building, using their observational skills to sketch it. They focused beautifully on lines and shapes to create some fantastic artwork. Taking their learning outside, the children went on a massive plant and tree hunt around the school grounds. They got hands-on with nature, creating beautiful bark rubbings and learning how to carefully label the different parts of plants and trees. The children have completed some great research about honey bees in English, they became non-fiction authors, writing their very own impressive bee reports.

In the classroom, we have been working hard on our Phase 5 phonics, mastering those tricky alternative sounds and looking at the different ways to spell the same sound.

A huge well done to all of Year 1 for their boundless energy and wonderful creativity lately. Keep up the amazing work!



Year 1 Phonics Screen Check (PSC)

Children in Year 1 will be taking their Phonics Screen Check (MTC) between Monday 8th June and Friday 12th June. We have included some information about what the PSC is and how you can support your child at home before they take the test.

There are 40 real and "alien" words in a PSC. They will be reading the words 1:1 with a familiar adult and there is no time restriction. Children are encouraged to draw 'sound buttons' underneath the words to help them to read.















Children will be bringing home a 'phonics pack' to practise reading words which will include examples of what the words in the PSC will be presented like. Here are some links below that you may want to visit with your child during half term- Phonics Play has a lovely bank of fun games to play and Little Wandle will guide you with any other support you may require especially regarding pronunciations of sounds.

[Little Wandle](#)

[Phonics Play](#)

Sounds introduced in Phase 3		Phase 4 Sounds		Phase 5 Sounds	
Examples	Combinations	Examples	Combinations	Examples	Combinations
ai		ai	ai	ai	ai
ee		ee	ee	ee	ee
igh		igh	igh	igh	igh
oa		oa	oa	oa	oa



Phonics Screening Practice List			
Nonsense Alien Words			
steck		bim	
hild		vap	
quemp		spron	
geck		blurst	
ulf		voov	
chom		snemp	
tord		fape	
thazz		jound	
blan		stroft	
tox		terg	

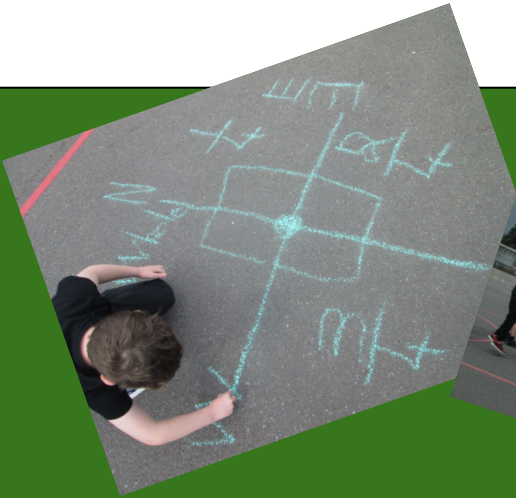
Phase 2 - Year 2

Year 2 had an amazing time last week at The Nature Centre in Birmingham. The children stepped into the park ready to put their science topics on "Living Things and Their Habitats" into practice. The children loved watching the sentry meerkats standing tall on their tiptoes, keeping watch over the enclosure and a visit to the reptile house brought them face-to-face with a Komodo Dragon. The otters put on a spectacular show, swimming in loops and splashing about, with lots of baby otters making squeaking noises. After a busy morning, it was time for the main event: the packed lunches. Sandwiches quickly vanished because the children had their eyes firmly fixed on the park's fantastic outdoor play area. It was a fantastic, educational, and beautiful local day out. A huge well done to Year 2 for representing the school so brilliantly!



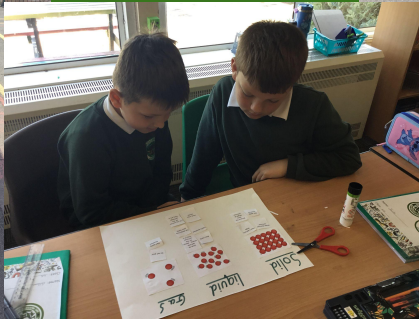
Phase 2 - Year 3

In Maths, Year 3 children are learning about lines, angles and turns. In PE, we've been learning to dribble, pass and shoot in a basketball unit of work. In Science, for our work on animals including humans, we've recreated the human skeleton. In Art, we're learning about sketching techniques and applying our skills to drawings of houses and buildings.



Phase 2 - Year 4

This half term, we have been very busy across the curriculum. In English, the children have enjoyed writing their own narratives based on our class book, Varjak Paw, and in Maths, we have worked hard on fractions and decimals, learning all about tenths and hundredths. Our science learning has focused on states of matter, including solids, liquids and gases, while in topic we have been learning about rivers and how they change from their source to the sea. In PE, we have had great fun developing our skills in orienteering. Some children also took part in cycling proficiency and achieved great success. We are also incredibly proud of the progress many children are making with their weekly multiplication soundchecks as we continue to prepare for the MTC in June.



Year 4 Multiplication Tables Check (MTC)

Children in Year 4 will be taking their Multiplication Table Check (MTC) between Monday 1st June and Friday 12th June. We have included some information below about what the MTC is and how you can support your child at home before they take the test.

What is the Multiplication Tables Check

The Multiplication Tables Check (MTC) is a DfE Key Stage 2 assessment to be taken by all Year 4 pupils in June. The purpose of the MTC is to make sure the times tables knowledge is at the expected level. The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question they have 6 seconds to answer and in between the questions there is a 3 second rest. Questions about the 6, 7, 8, 9, and 12 times table come up more often. The questions are generated randomly based on the rules of the MTC.

If possible, over the half-term break, please support your child by encouraging them to practise at home for **15 minutes every day** using a **phone, tablet or laptop**. Regular short practice will help them build confidence, improve fluency and make the best possible progress and build on the fantastic progress they have made in school so far this year.

[Click here to have a practice MTC test](#)

[Click here to practise on the Daily 10 website](#)

[Click here to practise individual tables](#)

[Click here to complete a daily soundcheck on TTRockstars](#)

Phase 3 - Year 5

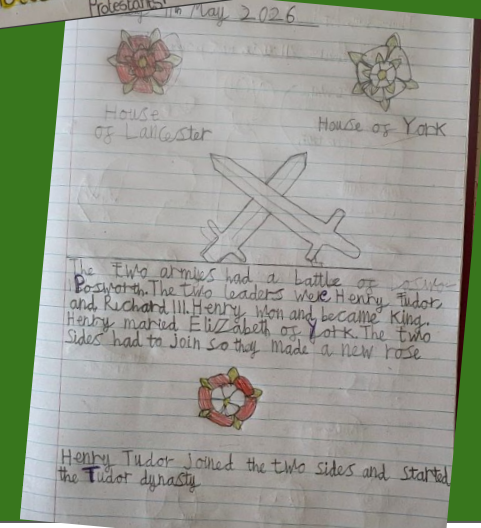
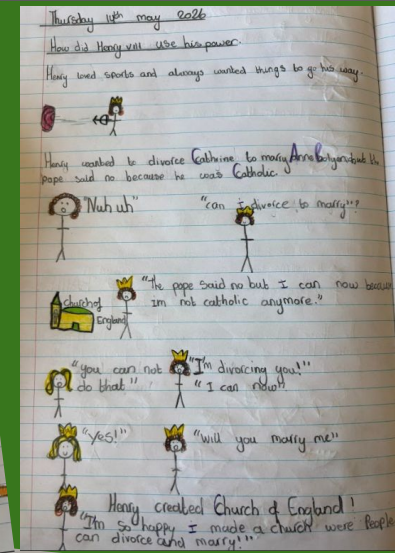
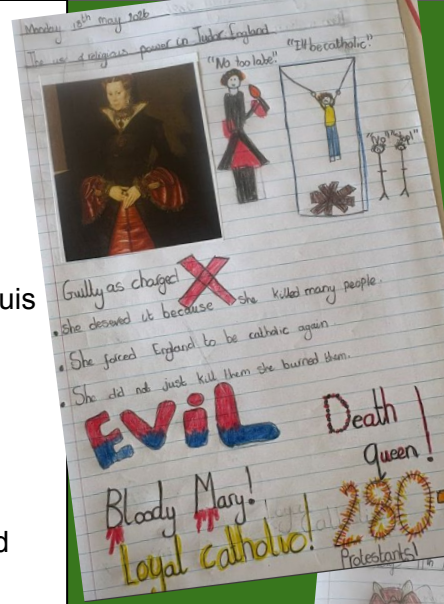
What an action-packed half term it has been in Year 5! The children have thrown themselves into their learning with immense energy, and we are incredibly proud of their progress.

In English, we have been completely gripped by our class novel, *Holes* by Louis Sachar. Inspired by Stanley Yelnats' adventures, the children wrote vivid, suspenseful narratives about a journey to a school they might *not* enjoy (thankfully, none of their descriptions resembled our school!).

Over in Maths, we have been busy exploring angles—learning to identify and measure acute, obtuse, and reflex angles. We also tackled the vital real-world skill of interpreting timetables. The children have practiced calculating time durations using bus and train schedules, which is a fantastic skill to keep practicing at home.

Finally, our classroom turned into a royal court as we dived into the world of the Tudors. Year 5 have become absolute experts on Henry VIII, his six wives, and 16th-century life.

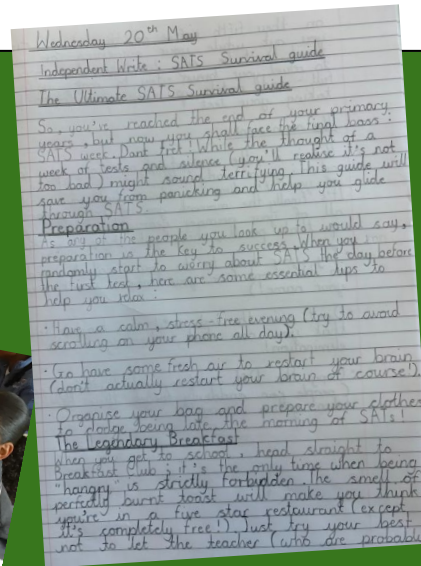
Thank you to all parents and carers for your continued support with reading and homework. Have a wonderful, restful half-term break!



Phase 3 - Year 6

What a monumental half term it has been for Year 6! We are incredibly proud of the children, who have finally finished their SATs after weeks of immense dedication, resilience, and hard work. They approached the assessments with fantastic focus, and they should all be very proud of themselves.

To celebrate, the children have channeled their experience into a brilliant writing project this week: creating survival guides for Year 5. They've packed these guides with top tips, words of encouragement, and practical advice to help next year's cohort feel confident and prepared. Alongside this, we have been completely captivated by our history topic on World War II. The children have shown a deep interest in life on the home front, which has been beautifully complemented by our class book, *Letters From the Lighthouse* by Emma Carroll. Exploring the war through the eyes of the story's characters has sparked wonderful discussions about evacuation, bravery, and history. Thank you to all parents and carers for your unwavering support and encouragement during the run-up to SATs. We hope you all have a well-deserved, restful half-term break!





Follow Us on Instagram!

Did you know that Broadmeadow is on Instagram? We love celebrating our children's achievements and giving parents a glimpse into daily life at school, and our social media page is the perfect place to do just that!

By following our page, you can stay up to date with:

- ✨ **Class highlights:** See the fantastic work, projects, and activities our pupils are getting stuck into.
- 🏆 **Celebrations:** Keep up with special events, assemblies, and school achievements.
- 🗣️ **Key reminders:** Stay in the loop with quick updates and school notices.

If you haven't already, please come and join our digital community! You can find us and follow our updates by searching for **@broadmeadowschool** or by visiting [instagram.com/broadmeadowschool](https://www.instagram.com/broadmeadowschool).

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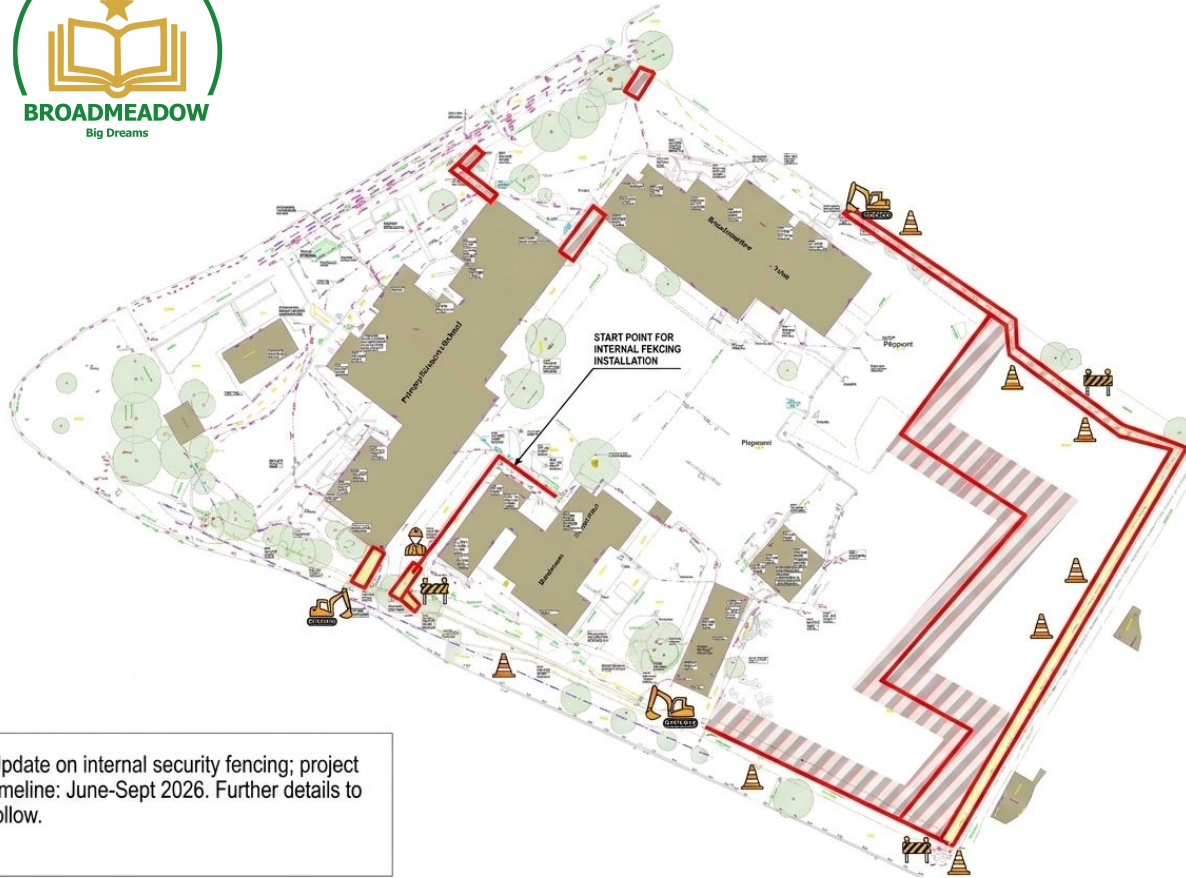
AGE RECOMMENDATION 7 – 16

BOOK
TICKETS



0121 472 0199
www.sellymanormuseum.org.uk





Update on internal security fencing; project timeline: June-Sept 2026. Further details to follow.

School Site Improvement Update: New Internal Fencing

We are writing to share some exciting news regarding upcoming improvements to our school grounds. As part of our ongoing commitment to safeguarding, we will be installing new internal fencing across the school site to significantly improve safety and security for all our pupils, staff, and visitors.

- **When will the work take place?** The project is scheduled to begin in **late June 2026** and is expected to be fully completed before we return for the new school year in **September 2026**.
- **Will it disrupt the school day?** We are working closely with the contractors to ensure that the final weeks of the summer term run as smoothly as possible with minimal disruption to the children's learning and play.

We will provide you with further updates, including any temporary changes to access gates or drop-off/pick-up routines, closer to the start date.

Thank you in advance for your patience and support as we carry out these important upgrades to keep our school community safe!

💡 **Could Your Child Be Eligible for Extra School Funding? Please Check This June!**

Did you know that just by checking your eligibility for Free School Meals, you could unlock thousands of pounds in extra funding for our school?

We are asking **all parents** to complete a quick eligibility check this June. This is especially important right now, as recent changes mean that families receiving **Universal Credit** may now qualify.

An Important Note for Infant & Nursery Parents 🗣️ In the UK, all children in Reception, Year 1, and Year 2 automatically receive Universal Free School Meals. Because of this, many of our Infant families don't realise they need to apply. We notice a massive drop in registered percentages between the Infants and the Juniors (where meals are no longer automatically free).

However, even if your child already gets a free meal automatically, **registering officially is vital**.

Why it matters: The Pupil Premium Boost 🚀 When a child is officially registered as eligible, Broadmeadow receives extra funding called **Pupil Premium**. We use this vital funding directly in the classrooms to:

- Provide extra learning support and resources.
- Fund exciting school experiences, clubs, and trips.
- Improve the overall education and environment for *all* children at Broadmeadow.

How to check: It only takes a few minutes to check, and it is completely confidential. Please take a moment to look this month. You can find more information and details on how to apply on our dedicated [website page](#).

Thank you for helping us secure every penny of funding to support your children's education.



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Splashing Safely This Holiday! ☀️🌊

As we approach the holiday and with hot weather forecast,, many of our families will be heading to the beach, a pool, or enjoying time near the water. To make sure everyone has a wonderful—and safe—time, the Royal Life Saving Society UK (RLSS UK) has shared their official Holiday Water Safety Code:

- **STOP AND THINK:** Things can look and be very different on holiday. Take a few minutes to read the local safety signs, understand what the beach flags mean, and check the water depths.
- **THINK TWICE ABOUT INFLATABLES:** Those fun lilos and inflatable unicorns should stay in the swimming pool! Never use them in open water or at the beach, as they can easily be swept out to sea by the wind and currents.
- **STAY TOGETHER:** Always choose lifeguarded beaches and pools whenever you can. Remember, even with lifeguards around, children must always be supervised by an adult—keep younger children within arm's reach.
- **CHOOSE BRIGHT SWIMWEAR:** Did you know that blue, white, and grey swimwear can become practically invisible underwater? When packing, choose bright or neon colours (like orange, pink, yellow, or green) so your children can be easily spotted.
- **FLOAT TO LIVE:** Talk to your children about what to do in an emergency. If they fall into the water or get tired, they should stay calm, **float on their back**, and call/wave for help.
- **KNOW THE NUMBER:** In the UK, call **999** (and ask for the Coastguard if you are at the beach). If you are holidaying in Europe, the emergency number is **112**.

Have a fantastic, safe holiday! For more tips and free family resources, visit www.rlss.org.uk/safety-on-holiday.

Key Dates for next term

Term starts - Monday 1st June
Y4 Multiplication Checks - 1st- 12th June
Year 1 Phonics Screening Check - 8th - 19th June
Year 3 Trip to Blackwell Village - 17th June
Upper KS2 Netball Competition - 23rd June
Reception Stay and Play 24th June
Nursery Stay and Play 1 25th June
Nursery Stay and Play 2 26th June
Birmingham Transition Day - Year 6 at new schools 1st July
Year 6 Moving on Workshop 2nd July
Year 4, year 5 and 6 electives music recital - 8th July
Year 5 - Safer Streets
Annual Reports Out - 10th July
Term Ends - Friday 17th July
TTD - Monday 20th July

The following dates will be added to the calendar once confirmed:

- Sports day
- Summer fun day
- Leavers activities and events
- Performance of [Abbie Ayre and the Shed of Science](#) year 5

FAO Parents / Carers of all Year 4 children, and those who are music electives in Year 5 and 6

You are invited to come along and watch your child perform some pieces that they have been learning in Music lessons this year. Mr Matthews will be leading a music recital on Wednesday 8th July from 2:15pm in the junior school hall. Doors will open at 2:10pm. Ukuleles at the ready!

With so much happening at school, we want to make it as easy as possible for you to stay in the loop. You can find our live, up-to-date calendar here:

 [Broadmeadow School Calendar](#)

The Best Way to Stay Organised: Did you know you can **subscribe** to this calendar? By clicking the "Subscribe" or "Export" button on the page, you can link our school dates directly to your phone (iPhone, Android, or Outlook).

Training Days 2025-2026
Children not in school.

Monday 1st September 2025
Tuesday 2nd September 2025
Monday 3rd November 2025
Monday 5th January 2026
Thursday 7th May 2026
Monday 20th July 2026

For full dates, please see the school calendar on our website.

Term Dates

IF YOU ARE THINKING OF BOOKING A HOLIDAY, PLEASE SEE THE TERM DATES AS **HOLIDAYS IN TERM TIME CANNOT BE AUTHORISED.**

Autumn Term 2025

Half-term: Monday 27 October 2025 to Friday 31 October 2025
Children return: **Tuesday 4 November 2025**
Term ends: Friday 19 December 2025

Spring Term 2026

Term starts: Monday 5 January 2026
Children return: Tuesday 6 January 2026
Half-term: Monday 16 February 2026 to Friday 20 February 2026
Term ends: Friday 27 March 2026

Summer Term 2026

Term starts: Monday 13 April 2026
Training Day and polling: 7 May 2026 (Children Not in)
Year 6 SATs in 2026 are scheduled to take place from Monday, May 11th to Thursday, May 14th
Half-term: Monday 25 May 2026 to Friday 29 May 2026
Term ends: Friday 17 July 2026
Term starts: Tuesday 1 September 2026 (Training days TBC)