



Aim High, Kindness, Community

The Broadmeadow

Connection

December 2024

www.brdmedoi.bham.sch.uk

“Happy, vibrant, life-long learners”

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Dear Parents and Carers,

We are well and truly into the festive period with singing, nativities and the Christmas fair all in full swing.

On Tuesday 10th and Wednesday 11th we welcomed HMI Ofsted back for our second monitoring visit. The last one was in July. The focus was on improvements made since the last monitoring visit as well as to ensure that improvements made had been sustained. Thank you to those of you who used the link shared to give your views. At this point we are not allowed to reveal the result of the inspection but hope to be able to early in the New Year once the report letter has been signed off.

This term has seen a range of changes including the use of Star assessments to identify where children are working in Maths and Reading. This is in year 2. In year 1 and reception we continue to use ongoing assessment methods such as the use of Little Wandle to track progress and offer challenge and support. It was great to see many parents at the Parents' Evenings recently. You will now have received notes of where your child was working at the start of this year as well as a brief report. This has been sent whether you could attend or not meeting our ambitious target of sharing the information with 100% of our families.

We continue to implement a mastery style of maths which matches that used at the Junior school. This, and the EPIC wider curriculum offer continue to strengthen and will be a key focus next term.

The children speak passionately about My Happy Mind and how the strategies help them to recognise how they are feeling and what they can do when their feelings change.

Our Wrap Around Care provision from Premier Education led by Paige Smith continues to go from strength to strength and offer peace of mind as well as high quality provision.

We hope you enjoy reading through some of the updates in this newsletter, including a message from the Robin Hood Multi Academy Trust with some exciting and pleasing future developments.

Merry Christmas. We hope that you all have a safe and enjoyable break. We look forward to seeing you all in the New Year (Children return 7th January 2025) when the next stage of outdoor works is scheduled to begin on the outdoor play equipment.

Mr Medway

Birmingham & Solihull Women's Aid 0808 800 0028 Childline 0800 1111

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Community

ROBIN HOOD
MULTI ACADEMY TRUST
www.robinhoodmat.co.uk



Update from Robin Hood Multi Academy Trust

Dear Broadmeadow Community,

As we approach the end of the year, I am delighted to share some uplifting news about the future of Broadmeadow Infants. After significant work behind the scenes, we have successfully secured **£1,487,000 of funding** to transform the school building. This milestone reflects the unwavering commitment of Robin Hood Multi-Academy Trust, the Interim Education Board (IEB who replaced Governors), Broadmeadow Junior School, and the staff and leadership of both schools to improving the educational environment for the children.

This funding ensures that plans are already in place for a significant programme of improvements, set to begin in July 2025 (which will be after academisation; targeted for the spring term), with work continuing through the autumn term. These upgrades will create a school building that inspires learning and provides a space where every child can feel proud to belong.

We know that recent weeks have brought challenges and disruptions caused by the current condition of the building, and we want to thank the staff for their incredible dedication in maintaining a supportive and positive environment for the children. It is also important to clarify that until academisation is completed, the school remains under the responsibility of Birmingham City Council. However, we are committed to working closely with the Council and the school's leadership team to navigate these challenges and prepare for an exciting future ahead.

This funding brings a renewed sense of optimism and confidence that better days are on the horizon. The school's leadership team—**Kevin Medway, Ashley Hankinson, and Di Waeland**—alongside the staff, are all steadfast in their dedication to ensuring the very best for the children and families of Broadmeadow. We are firmly on the path toward a bright and inspiring future for the school.

Thank you for your continued support and patience during this time of transition. On behalf of Robin Hood MAT, I wish you and your families a peaceful and happy Christmas break when it arrives. Together, we can look forward to an exciting future for Broadmeadow in 2025 and beyond.

Warmest regards,

Steve Taylor (CEO) Robin Hood Multi-Academy Trust

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Aim High

The children in nursery have completed their topic 'All About Me' including sharing language to describe what they look like, talking about what they were like as babies and who is in their family. They have also found out about different celebrations and talked about how they celebrate at home. As part of their learning, children have developed their collage skills using a variety of materials.

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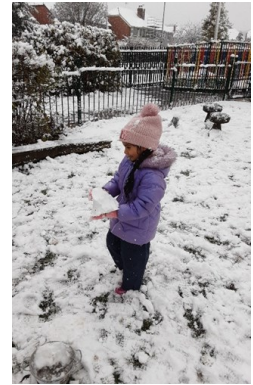
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Aim High

In reception, the children have been learning all about celebrations and religious festivals including Christmas. They have also been working hard to develop their weaving skills with paper and with fabric in the outdoor area.



Celebrations – Diwali,
Ramadan – Mrs Ulhaq brought
in items from home to support
understanding of Ramadan.

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Aim High

The Year 1 children have been super busy learning all about inventions from the past and how things like bikes and phones have changed over time. In science, they have explored materials and their properties such as whether they are waterproof or transparent.



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In year 2, the children have learned all about the Gunpowder Plot and what happened to Guy Fawkes. They were lucky enough to have a visit from a local artist to help inspire them with their bonfire artwork. Children have also really enjoyed working together to make paper and card bridges which are strong enough to hold a toy car. In science, they have been learning all about lifecycles and how to stay healthy.





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Community

It's beginning to look a lot like Christmas at Broadmeadow

The festive season is definitely in full swing and we have loved sharing special moments with the children and families at Broadmeadow.

From Christmas Fayres to Carol Concerts and Nativities to Christmas Parties, we have definitely marked the season in style.

Nursery and Reception

Nursery and Reception put on two wonderful Sing-a-long sessions and showed off their wonderful Christmas jumpers (we believe that Mrs Beddoe and Mrs Aytoun are just about recovering from the Christmas Conga). They also showed off their dance moves at their own Christmas party!

Year 1 and 2

Year 1 and 2 shone in their nativity performances and it was great to see them perform so confidently. It is not easy to learn an entire performance, including songs and dances, and we know all that saw it were incredibly proud of what the children (and staff) achieved.

We wish you all a happy and safe festive season from everyone at Broadmeadow.



Plea

If you please have any spare, pants tights or socks for girls we would appreciate any donations if they are of acceptable quality. Though we always keep a supply of spares, this is looking quite depleted so any support would be greatly appreciated. Thankyou

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Birmingham Children's trust and Family Hubs, - best start for life have made all of their courses available. A list and description of each can be found on our website or by clicking the picture to the right. Please let us know if we can support with signing you onto any of the courses.

They are free of charge to those living in Birmingham.



Courses Available

- UNDERSTANDING PREGNANCY, LABOUR, BIRTH AND YOUR BABY .
- UNDERSTANDING YOUR BABY (Postnatal 0-6 months)
- UNDERSTANDING YOUR CHILD: From toddler to teenager
- UNDERSTANDING YOUR CHILD WITH ADDITIONAL NEEDS
- UNDERSTANDING YOUR CHILD'S FEELINGS (a taster course).
- UNDERSTANDING YOUR TEENAGER'S BRAIN
- UNDERSTANDING YOUR RELATIONSHIPS
- INTRODUCTION TO OUR IN-PERSON PARENTING GROUPS
- SOLIHULL APPROACH - Understanding pregnancy, labour, birth and your baby
- SOLIHULL APPROACH - Understanding your baby
- SOLIHULL APPROACH - Understanding your child: from toddler to teenager
- FAMILY FOUNDATIONS TRIPLE P - For baby
- EPEC - Baby and us
- EPEC - Being a parent
- APPROACHABLE PARENTING - Pregnancy to 3 years .
- CYGNET PROGRAMME - Autism support
- INTRODUCTION TO BCT TARGETED PARENTING OFFER
- TRIPLE P - For baby
- TRIPLE P - 2 to 12 years
- TRIPLE P - Teen TRIPLE P - Fear less
- TRIPLE P - Family transitions
- ADVERSE CHILDHOOD EXPERIENCES (ACEs)
- INSPIRING FAMILIES
- DOMESTIC ABUSE RECOVERY TOOLKIT
- NON-VIOLENT RESISTANCE (NVR)

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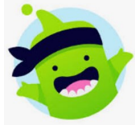
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You said—we did:

We received feedback that you would like an incentive scheme for children to read at home. In the new year an incentive will be shared which encourages both individuals to read and to work towards a school aim. This will be done in a way which does not take the teachers from developing the skills but encourages children to practice frequently and become more fluent.

Class Dojo

We now have 89% of our children connected to at least one family member. This term our most awarded point categories.



1. Ready to Learn (Community)
2. Good Work (Aim High)
3. Teamwork (Community)

In the New Year we will be making some ‘tweaks’ to the system to inform you, and the teacher better

Dates for your diary. (Also on the [website](#))

Tuesday 7th January—Children return to school.
 Monday 13th January—Drawing/Colouring club starts (5 weeks)
 Tuesday 7th January—Maths Club Starts (6 weeks)
 Thursday 9th January—Archery Club (6 weeks)
 Friday 14th February 2025—Break up for half term
 Monday 24th February—Children return

Further dates will be added to the calendar and sent out via Class Dojo and MCAS

Schools complete the early years foundation stage profile assessment between April and June of the academic year in which children turn 5, which is usually the reception year.
 Schools administer the phonics screening check within the 1-week period from Monday 9 June 2025

Class Attendance Figures—This Term

Frequent absence can add up to a considerable amount of lost learning and can seriously disadvantage your child in adult life. a score of 90 in a test

RB	92%
RH	94%
1GT	95%
1W	92%
2L	95%
2A	95%

would be a good result but 90 attendance means that a child will have missed around 100 lessons over a school year.

Term Dates

PLEASE DO NOT BOOK HOLIDAYS IN TERM TIME AS THEY CANNOT BE AUTHORISED. THANK YOU. SEE [WEBSITE](#) FOR MORE INFORMATION.

School Year 2024 to 2025

Spring Term 2025
TED (Closed to pupils) 6th January
 Term Starts: Tuesday 7th January 2025
 Half-term: Monday 17 February 2025 to Friday 21 February 2025
 Term ends: Friday 11 April 2025

Summer Term 2025
 Term Starts: Monday 28 April 2025
TED (Closed to pupils) Thursday 1st May 2025
 Half-term: Monday 26 May 2025 to Friday 30 May 2025
 Term ends: Friday 18th July 2025
TED (Closed to pupils) Monday 21 July 2025

School Year 2025 to 2026

Autumn Term 2025
TED (Closed to pupils) 1st and 2nd September
 Term Starts: Wednesday 3rd September 2025

