



July 2024

www.brdmedoi.bham.sch.uk

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”

Dear Parents and Carers,

As another busy school year draws to a close, we can reflect on a busy and eventful year. This term alone the children have enjoyed a range of events and activities including the Summer leavers party, picnic a performance from M and M productions of the Hobbit, the trip to the Wyre forest. Within this newsletter you will find information about these, and more.

A number of parents and carers have asked why there was not a leavers production for the Year 2 children this year. My answer to this would be that their educational journey with us at Broadmeadow is far from over. They are entering their next chapter with the conclusion yet to be written.

I would like to take this opportunity to thank Mrs Verhofstad who has worked tirelessly to improve the provision and experiences for your children at Broadmeadow Infants. I would also like to congratulate her on securing a Senior Leadership role in another setting. Our loss is their gain.

I would also like to thank Mr Renhard as he moves on to pastures new and thank him for his time at Broadmeadow Infants. From September we welcome back a number of familiar faces. Mrs Alebon, who joins us in year 2 and Mrs Hack who joins us in Reception along with Miss Nash. Mrs Gouyon will also take up a new role as a Teaching Assistant in Year 1. We also welcome a new lunchtime supervisor.

Finally we will be welcoming a new member of staff who will join our Senior Leadership team from September. Further information can be found later in the newsletter.

This week a letter was sent out both on MCAS and in paper form. It details the changes that will be made for all schools from the 19th August 2024 around school attendance. Please take the time to read it as it emphasises the importance of good school attendance for children academically and for their wellbeing. The frequently asked questions document explains changes to penalty notices. A copy of these can also be found on our [school website](#).

On the final Tuesday and Wednesday of this term we welcomed Ofsted for our first monitoring visit. The letter outlining the whether effective actions are being taken will be published towards the start of September.

We hope that you all have a restful, enjoyable and safe Summer holiday. We look forward to seeing the children rejoining us on Wednesday September 4th 2024 whether that is in the Infants or as they move up to Year 3.

Mr K Medway





Wraparound Care for Broadmeadow J&I School

We at Premier Education are looking forward to providing the wraparound care offer at Broadmeadow School for both the Infants and Juniors. We have had our setting approved with Ofsted and are now waiting on our formal confirmation (which is only a matter of weeks away). Once this is in place we will be able to provide you with details on how to book in readiness for September. There will be an attachment sent to you by the school with more details on our offer whilst further details can also be found by following this link: [Childcare with Premier Education - Premier Education \(premier-education.com\)](https://www.premier-education.com/childcare)

Although bookings are not yet ready, we are only a matter of weeks away from having this set up!

We are looking forward to delivering a 'Wraparound Care Open Day' on Wednesday 31st July which is taking place before our Holiday Activity and Food (HAF) Camp. Please complete details in this [form](#) so we can keep in contact with you.

Our aim is to deliver a top quality, Ofsted registered provision, with a range of stimulating activities in a safe, secure and fun environment, providing an outstanding service for busy parents.

Parents can relax knowing their children are in safe hands as all staff have experience working with primary school children, have been DBS checked, and hold Emergency First Aid and Safeguarding certificates.

Wraparound care sessions are open to children from Reception to Year 6, with no deposit or registration fee required. Healthy snacks are provided, with specific dietary requirements also being catered for.

Before School
07:45-08:45 = £5.00
After School options
15:10-16:30 = £4.50
16:30-17.30 = £4.00 (healthy food/snacks included)
Full day offer = £13.50

Book now at:
www.premier-education.com

Contact us at:
info@premier-education.com
01953 499040



“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”





Introducing Mrs Waeland



I am excited to introduce myself as the newest member of the Senior Leadership Team at Broadmeadow. My name is Di Waeland, and I am thrilled to be joining this wonderful community.

With 24 years experience in education and nearly 10 years in a senior leadership position within Robin Hood MAT, I am passionate about ensuring all children have the best possible educational experience by supporting colleagues to develop their practice, developing the curriculum offer, fostering student growth, promoting inclusive education and enhancing academic excellence. My journey in education has been deeply fulfilling, and I look forward to bringing my dedication, energy and vision to Broadmeadow.

In my role as School Improvement Leader, I will be focusing on developing the curriculum on offer at Broadmeadow as well as the quality of teaching and learning, utilising my experience as a Teaching and Learning Lead and Curriculum Lead within Robin Hood MAT. I am committed to working collaboratively with the talented staff, supportive parents, and of course, our amazing pupils to ensure that every child receives the best possible education and support.

One of my core beliefs is the importance of open communication and building strong relationships with parents and the community. I am eager to get to know you and your children, understand your perspectives, and work together to create an enriching environment for all our students.

Please feel free to reach out to me with any questions, concerns or ideas. I am here to listen and support you in any way I can. You can contact me via by calling 0121 464 4266 and I will also be available at school events and meetings.

Thank you for welcoming me to the Broadmeadow family. I am looking forward to an exciting and productive year ahead.

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”





Aim High, Kindness, Community

Community



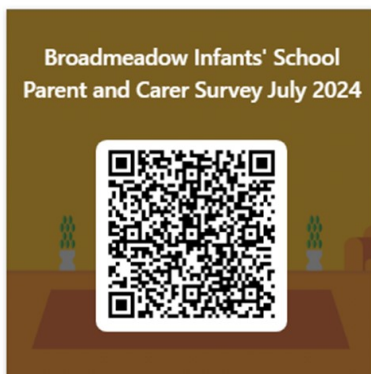
We were blessed with beautiful sunshine for our Sports day which was saw all of the children competing and, more importantly, having fun

Thankyou to all of the parents and carers who attended to cheer the children on as well as our PE Lead Miss Bushell for the organisation and all of the staff. Everyone's contribution makes Sports Day successful.

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”

PARENT AND CARER SURVEY 2023-24



You are invited to take this:

**Broadmeadow Junior School Parent and Carer Survey
2023-24**

Submissions can be made until 5pm on 31st July 2024

<https://forms.office.com/e/LMWSWjuQh0>

Birmingham & Solihull Women's Aid 0808 800 0028 Childline 0800 1111

Aim High, Kindness, Community





Aim High

“Happy, vibrant, life-long learners”



Nursery have been very busy this half term. Our topic was in the Garden. We have enjoyed planting and caring for our own seeds like Lola in our book "Lola plants a garden" and have been amazed to see how they have changed over time.

We have enjoyed the warmer weather as we have spent lots of time learning outside, searching for minibeasts in our investigation area, working collaboratively with friends to build and spending time exploring books in our new outdoor shelter which was kindly gifted to us by a Broadmeadow Family. Thank you.



“Happy, vibrant, life-long learners”





Aim High, Kindness, Community

Aim High

At the end of June Year 1 had a fabulous day out to The Wyre Forest. We wandered around the forest thinking about everything we had learnt in our Science topic about plants. We tried to find the biggest and oldest tree, created some art work out of things we found on the forest floor and did some bark rubbings. We also enjoyed an outdoor lunch and had a lovely time on the playground. The children impressed us with their sensible behaviour and we even managed to avoid any rain. There were lots of tired and sleepy children on the way home!

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”



Birmingham & Solihull Women’s Aid 0808 800 0028 Childline 0800 1111

Aim High, Kindness, Community





Community



“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”

Year 2 had a fabulous art session with Mark Riley in June, linking our art with our Science topic Habitats- Rainforests. We focused on the artist Senaka Senanayake from Sri Lanka and used his artwork as inspiration with flowers and leaves in beautiful bold colours to create our own group collages. We thoroughly enjoyed working as a team and reinforcing our school value of community.





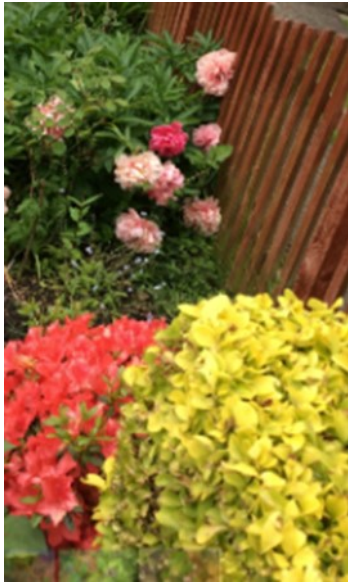
Aim High, Kindness, Community

Aim High

Year 1 have been enjoying learning about plants in their science lessons. They have looked at wild plants that grow in the school grounds and also went on a walk around the local area to look at plants that people have planted in their front gardens. They enjoyed looking at these and having a try at learning some of the names of common garden plants. Some of them can be quite tricky to say!

They have also been busy planting sunflower seeds. They put soil in their pots, gently pressed the seeds down and then watered them. The seeds are now growing well on the windowsills in classrooms and the children are very good at reminding us to water them! They will be sent home in a couple of weeks and can be planted in the garden.

“Happy, vibrant, life-long learners”



“Happy, vibrant, life-long learners”

Birmingham & Solihull Women’s Aid 0808 800 0028 Childline 0800 1111

Aim High, Kindness, Community





Aim High, Kindness, Community

Aim High

Reception Summer 2:

We can't believe it is our last half term in Reception. We are so proud of the independent learners our children have become. We have spent lots of time outside this half term, planting, working on our gross motor skills and problem solving and sharing ideas.

“Happy, vibrant, life-long learners”



“Happy, vibrant, life-long learners”

Birmingham & Solihull Women's Aid 0808 800 0028 Childline 0800 1111

Aim High, Kindness, Community





Aim High. Kindness. Community



Community



In the summer holidays children and young people will have more free time to spend with friends, family and online.

For some, this will be spent using the internet to keep in touch with friends, catch up with the latest apps and online trends, and playing their favourite games.

Sit down together

For parents, the summer holidays are a great chance to sit down with your children. Together you can visit their favourite sites and play their favourite games, this is a great way to stay up to date with online lives and show them that you're interested in what they are doing.

The holidays are also a good opportunity to have positive conversations about the internet, so if something ever does upset your child online they would feel more confident in confiding in you. [Our conversation starters](#) are a great tool to help encourage an open dialogue with your child.

Social media and staying in touch

During the summer holidays, young people may want to keep in touch with their friends through social networking sites or games. It's a good time to ask them about what sites they use, and check any age requirements as **many social media sites require users to be at least 13 years old**

Encourage your children to use the privacy tools on the services they use, so that the content they post is only available to people they know and trust in real life. To help your children set these up, we have [a guide to the privacy settings on the different sites](#). You can also download the UK Safer Internet Centre's [safety check-lists for popular sites](#) such as Instagram, Snapchat and Facebook.

Talking about their time online

The holidays are also a good opportunity to talk to your children about their online friendships, the sites they use and encourage best practices online. Why not:

[Watch Red and Murphy talk to Freddie and Alisha](#) about asking before they watch videos online

[Read Digiduck's Big Decision](#) and help educate children aged 3 – 7 about how to be a good friend online

[Take the 'Be the change' quiz](#) and help 8 – 13 year olds to explore how children and young people share images and videos online

[Have an adventure with Kara, Winston and the SMART Crew](#) and help them to make SMART online decisions

[A family agreement](#) is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friend's house.

The agreement involves generating promises, these are positive statements about how your family want to look after each other online and how you should treat others online. The summer can be one of the best times to sit down as a family and agree these promises together.

Most importantly: enjoy the summer holidays!



Birmingham & Solihull Women's Aid 0808 800 0028 Childline 0800 1111

Aim High. Kindness. Community

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”

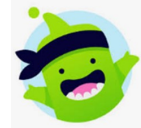




Being in school is important to your child’s achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results. Our research found that pupils who performed better both at the end of primary and secondary school missed fewer days than those who didn’t perform as well. [Link to evidence.](#)

Class Dojo points

We have been trialling Class Dojo Points over this half term and the children enjoy receiving them for displaying the school values of ‘Aiming High, Community and Kindness. We are not quite ready to roll out the function which communicates the positive behaviours seen in school due to a few areas that we need to confirm. However, we hope to roll the new feature out over the Autumn term.



Dates for your diary. (Also on the [website](#))

- Monday 2nd September 2024 - Teacher Training (Children Not in school)
- Tuesday 3rd September 2024 - Teacher Training (Children Not in school)
- Wednesday 4th September 2024 Children return to school
- Wednesday 2nd October 2024—Seasonal Flu Programme Reception to Year 2
- Tuesday 22nd October 2024—School Individual Photographs

Schools complete the reception baseline assessment for each child in the first 6 weeks after they enter reception.

Schools complete the early years foundation stage profile assessment between April and June of the academic year in which children turn 5, which is usually the reception year.

Schools administer the phonics screening check within the 1-week period from Monday 9 June 2025

“Happy, vibrant, life-long learners”

“Happy, vibrant, life-long learners”

Class Attendance Figures

Frequent absence can add up to a considerable amount of lost learning and can seriously disadvantage your child in adult life. a score of 90% in a test would be a good result but 90% attendance means that a child will have missed around 100 lessons over a school year.

RB	92.7%
RG	91.2%
1GT	94.3%
1D	93.4%
2L	95.6%
2A	92.6%

Whole School attendance this year - 93.1%

Term Dates

PLEASE DO NOT BOOK HOLIDAYS IN TERM TIME AS THEY CANNOT BE AUTHORISED. THANK YOU. SEE [WEBSITE](#) FOR MORE INFORMATION.

School Year 2024 to 2025

Autumn Term 2024

TED (Closed to pupils) 2nd and 3rd September 2024

Term Starts: Wednesday 4th September 2024

Half-term: Monday 28 October 2024 to Friday 1 November 2024

Term ends: Friday 20 December 2024

Spring Term 2025

TED (Closed to pupils) 6th January

Term Starts: Tuesday 7th January 2025

Half-term: Monday 17 February 2025 to Friday 21 February 2025

Term ends: Friday 11 April 2025

Summer Term 2025

Term Starts: Monday 28 April 2025

TED (Closed to pupils) Thursday 1st May 2025

Half-term: Monday 26 May 2025 to Friday 30 May 2025

Term ends: Friday 18th July 2025

TED (Closed to pupils) Monday 21 July 2025

