

Science		History		Geography		
Working Scientifically	Knowledge	Key Theme:		Concepts	Knowledge	
		Concept	Knowledge			
Make observations linked to answering questions. - Does the tallest person have the widest handspan?	<b>Animals including humans - (Humans)</b>  Humans have key parts in common, but these vary from person to person.  Humans (and other animals) find out about the world using their senses.  Humans have five senses - sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.	NA	NA	Place	Is the classroom a place?	
				Geographical skills and fieldwork	Can you draw a simple map of the classroom? What are the key features? Can you use simple directional and locational language to guide someone who is blindfolded around the classroom?	
		<b>Vocabulary:</b> Head, body, eyes, ears, mouth, teeth,  Parts of the body including those linked to PSHE teaching  Senses - touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue				Vocabulary
Religious Education		<b>Year 1 Theme 1 How are You?</b>			Computing	
Disposition	Content				Skills	Knowledge
Cultivating inclusion, identity and Belonging  Being Thankful	Naming ceremonies  Harvest Thank you prayers Specialness of humans				Use technology purposefully to create, organise, store, manipulate, and retrieve digital content	Recognise common uses of information technology beyond school Use technology safely and respectfully, keeping personal information private; Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.
PE		Reading	Writing	Maths	Music (Charanga)	
Concepts	Knowledge	Text progression	Sentence structure and construction focus	Number and Place Value (within 20)	Title	Hey You
Head	Begin to use correct terminology to describe gymnastic movements.	Little Red by Bethan Woollvin			Style	Old School Hip Hop

Heart	Value other's efforts when they perform, watch and listen.	<b>Traditional tale</b>  A traditional tale taken from <i>The Story Tree</i> by Hugh Lupton and Sophie Fatus: The Sweetest Song <b>Traditional tale from another culture</b>  <i>The Lonely Beast</i> by Chris Judge <b>Contemporary picture book</b>  <i>The Billy Goats Gruff</i> by Paul Galdone (taken from <i>The Story Tree</i> ) <b>Traditional tale</b>  Explore a selection of rhyming poetry <b>Poetry: exploring rhyming poems</b>	Express: write sentences about a fictional event in role e.g., thought bubbles, short notes/letter  Entertain: retell a known story (simple sequence of sentences)  Entertain: retell a known story (simple sequence of sentences)  Teach: write simple factual sentences  Entertain: reciting and performing poems Reading focus: responding to poems	Addition and Subtraction (within 10 )	<b>Theme</b>	How pulse, rhythm and pitch work together
Hands	Links movements by recognising actions that are similar.				<b>Performance</b>	To peers
Vocabulary	Rolling, travelling, balancing, climbing					
<b>Art</b>					<b>PSHE, Citizenship and Relationships</b>	
<b>Artist/s</b>	Picasso Paul Klee Arcimboldo				<b>Concepts</b>	<b>Knowledge</b>
<b>Area of Study/activities</b>	<b>Visual:</b> Compare and discuss portraits. What do they think and feel about the works? Discuss the different styles of the artists. Are there any similarities/differences? <b>Technical:</b> Sketch, paint, collage portraits <b>Personal and conceptual:</b> Evaluate and improve artwork Talk about what they like about their own work and that of other pupils.				Relationships	I can complete my family tree, understanding the relationships within my family. I can say what makes a good friend.
<b>Vocabulary</b>	Thin, Thick, Primary colours, Secondary colours, Facial Features, Self- portrait				Health	I know what will help me to keep healthy. (food, sleep and exercise)
<b>Art form</b>	Drawing, painting, printing				Vocabulary	grandparent, uncle, aunt, healthy, exercise