4 + 1, 6 + 3, 10 + 4
Number facts
Single digit numbers
Doubles
Ten and single digits

I just knew it!

3 + 7
Use known addition facts

If I know 3 + 7 = 10
then I know
3 + 8 = 11
because it is 1 more

7 + 8
Use near doubles

If I know 7 + 7 = 14
then I know
7 + 8 = 15
because it is 1 more

7 = 3 + 4
Secure addition bonds of
single digits and ten

7

7
3  4

| 7 | |
|---|---|
| 4 | 3 |

How shall I add?

7 + 10
Add ten

12 + 4
Counting on in 1s

Notice the relationships

24 + 1
Find one more

1 more than  4 is  5
1 more than 14 is 15
1 more than 24 is 25

+1   +1   +1   +1

0        12   13   14   15   16

+10

0        7              17

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

7 + 4
Count all

1

5 - 1, 7 - 3, 10 - 6
Number facts
Single digit numbers
Teens subtract single digits

I just knew it!

3 + 7
Use known addition facts
to derive subtraction facts

If I know 3 + 7 = 10
then I know
10 - 3 = 7

9 - 7
Find the difference between
two numbers

9 is 2 more than 7
7 is 2 less than 9 so
the difference
between 7 and 9 is 2

7 - 3 = 4
Secure subtraction facts of
single digits and ten

| 7 | |
|---|---|
| 4 | 3 |

7

3    4

+1   +1

0         7    8    9

How shall I subtract?

9 - 3
Take away

16 - 4
Counting back in 1s

Notice the relationships

23 - 1
Find one less

17 - 10
Take away ten

-1   -1   -1   -1

0                    12   13   14   15   16

1 less than  4 is  3
1 less than 14 is 13
1 less than 24 is 23

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

-10

0         7              17

**Equal groups**

**3 people each have 4 cats. How many cats are there in total?**

There are 3 groups with 4 cats in each group

**Arrays**

**Count in ones**

1,2,3,**4**,5,6,7,**8**,9,10,11,**12**

**How shall I multiply?**

**Repeated addition**

+4   +4   +4

0  1  2  3  4  5  6  7  8  9  10  11  12

4 + 4 + 4 = 12

**Sharing**

12 shared into 3 equal groups

$$12 \div 3 = 4$$

**Grouping**

How many groups of 3 are there in 12?

There are 12 cats.
Three people each have the same number of cats.
How many do they have each?

There are 12 cats.
Each person owns 3 cats.
How many people are there?

1 for you, 1 for you, 1 for you...

**How shall I divide?**
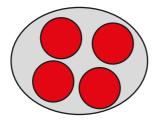
Grab a group of 3, grab a group of 3...

**Bar model**

12 can be described as
3 columns of 4
or 4 rows of three

12

+3     +3     +3     +3

0  1  2  3  4  5  6  7  8  9  10  11  12

# How shall I add?

**8 + 7, 9 + 9, 14 + 3**
Number facts
Single digit numbers
Doubles
Teens and single digits

*I just knew it!*

**13 + 17**
Use known facts
30 + 70

*If I know 3 + 7 = 10 then I know 3 tens + 7 tens = 10 tens*

*If I know 3 + 7 = 10 then I know 13 + 17 is 2 tens more*

**35 + 20**
Add multiples of ten

*If I know 3 + 2 = 5 then I know 3 tens + 2 tens = 5 tens so 30 + 20 = 50*

10s | 1s

+10   +10
0          35     45     55

**5 + 18**
Greatest number first then bridge

+2    +3
0                18   20   23

**37 + 19**
Round then adjust

10s | 1s

Add 20 then subtract 1

+20
-1
0                37              56   57

**25 + 43**
Partition and recombine

25 + 43
20 + 5 + 40 + 3
60 + 8 = 68

10s | 1s

+10   +10   +5   +2
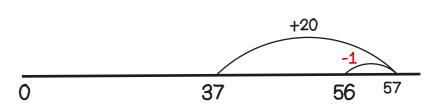0          35     45     55   60  62
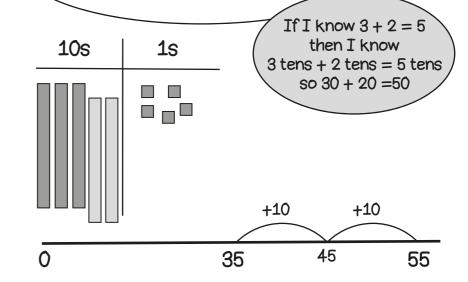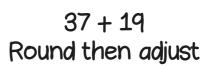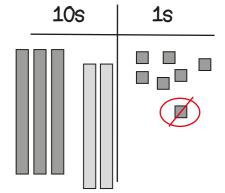
**35 + 27**
Count on in tens then ones

How shall I subtract?
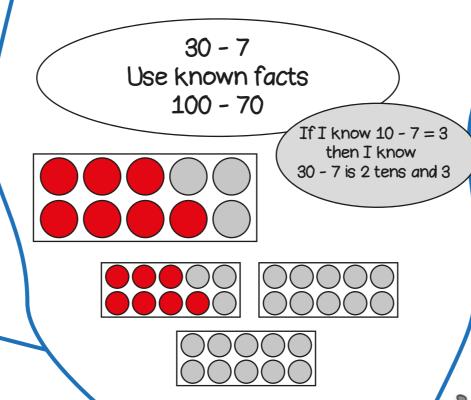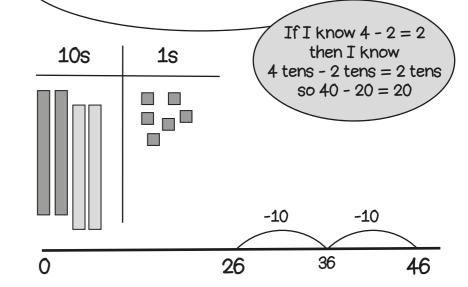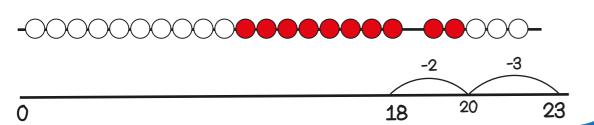
9 – 4, 13 – 5, 18 – 9
Number facts
Single digit numbers
Halves
Teens and single digits

I just knew it!

30 – 7
Use known facts
100 – 70

If I know 10 – 7 = 3
then I know
30 – 7 is 2 tens and 3

46 – 20
Count back: multiples of ten

If I know 4 – 2 = 2
then I know
4 tens – 2 tens = 2 tens
so 40 – 20 = 20

10s    1s

-10    -10

0          26    36    46

23 – 5
Count back: bridge through
a multiple of ten

-2    -3

0                18   20   23

47 – 19
Round then adjust

10s    1s

Take away 20 then add 1

-20
+1

0          27  28          47

55 – 24
Count back in tens then ones

-4   -10   -10

0      31  35   45   55

42 – 37
Find the difference between
two numbers

42 is 5 more than 37,
37 is 5 less than 42 so
the difference between
37 and 42 is 5

42
37    5

+3   +2

0                37  40  42

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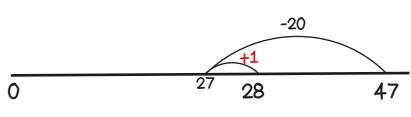© Liz Hopkins
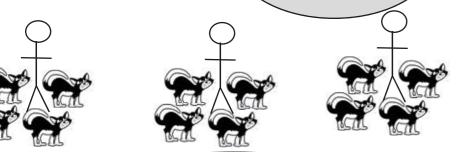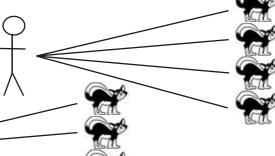
2

## Equal groups

There are 3 groups with 4 cats in each group

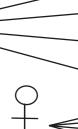3 people each have 4 cats. How many cats are there in total?
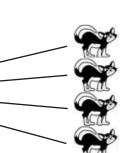
## One to many correspondence

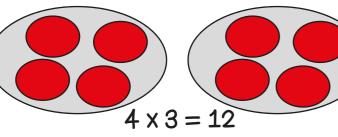If each person has 4 cats, there are 4 times as many cats as people

Recall of 2x, 5x and 10x tables
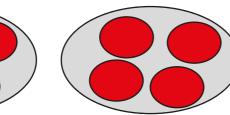
Four cats, multiplied by 3

$4 \times 3 = 12$

| People | Cats |
|--------|------|
| 1 | 4 |
| 2 | 8 |
| 3 | 12 |

## How shall I multiply?

### Arrays

$4 \times 3 = 12$

$3 \times 4 = 4 \times 3$

## Repeated addition

| 4 | 4 | 4 |
|---|---|---|

+ 4   + 4   + 4

0   4   8   12
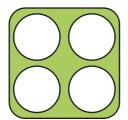
$4 + 4 + 4 = 12$

### Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
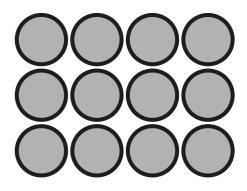
### Count in twos

2, 4, 6, 8, 10, 12

### Use a known fact
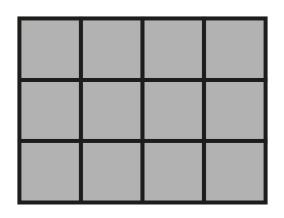
If 2 x 3 is 6, then 4 x 3 is double 6.
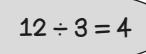
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**Sharing**

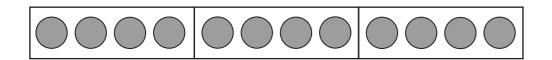12 shared into 3 equal groups

12 ÷ 3 = 4

**Grouping**

How many groups of 3 are there in 12?

There are 12 cats.
Three people each have the same number of cats.
How many do they have each?

Recall and use 2x, 5x and 10x tables

There are 12 cats.
Each person owns 3 cats.
How many people are there?
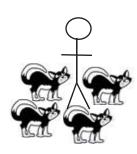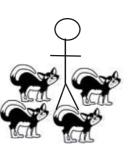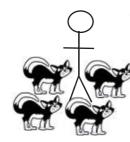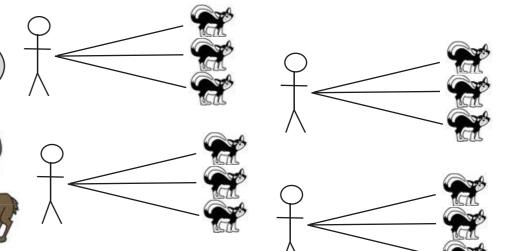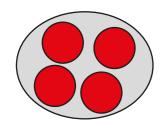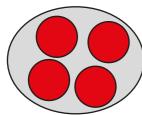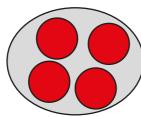
1 for you, 1 for you, 1 for you...

Grab a group of 3, grab a group of 3...

**How shall I divide?**

12 can be described as 3 columns of 4 or 4 rows of three

**Bar model**

| 12 | | |
|---|---|---|
| 4 | 4 | 4 |

+3   +3   +3   +3

0    3    6    9    12
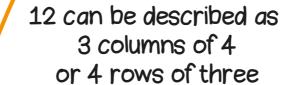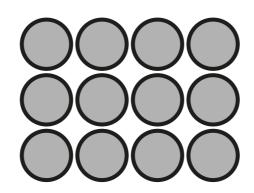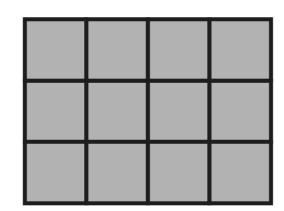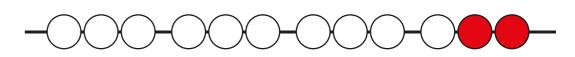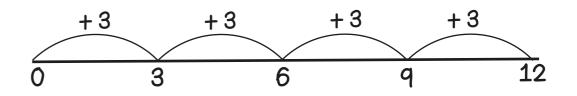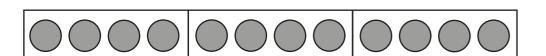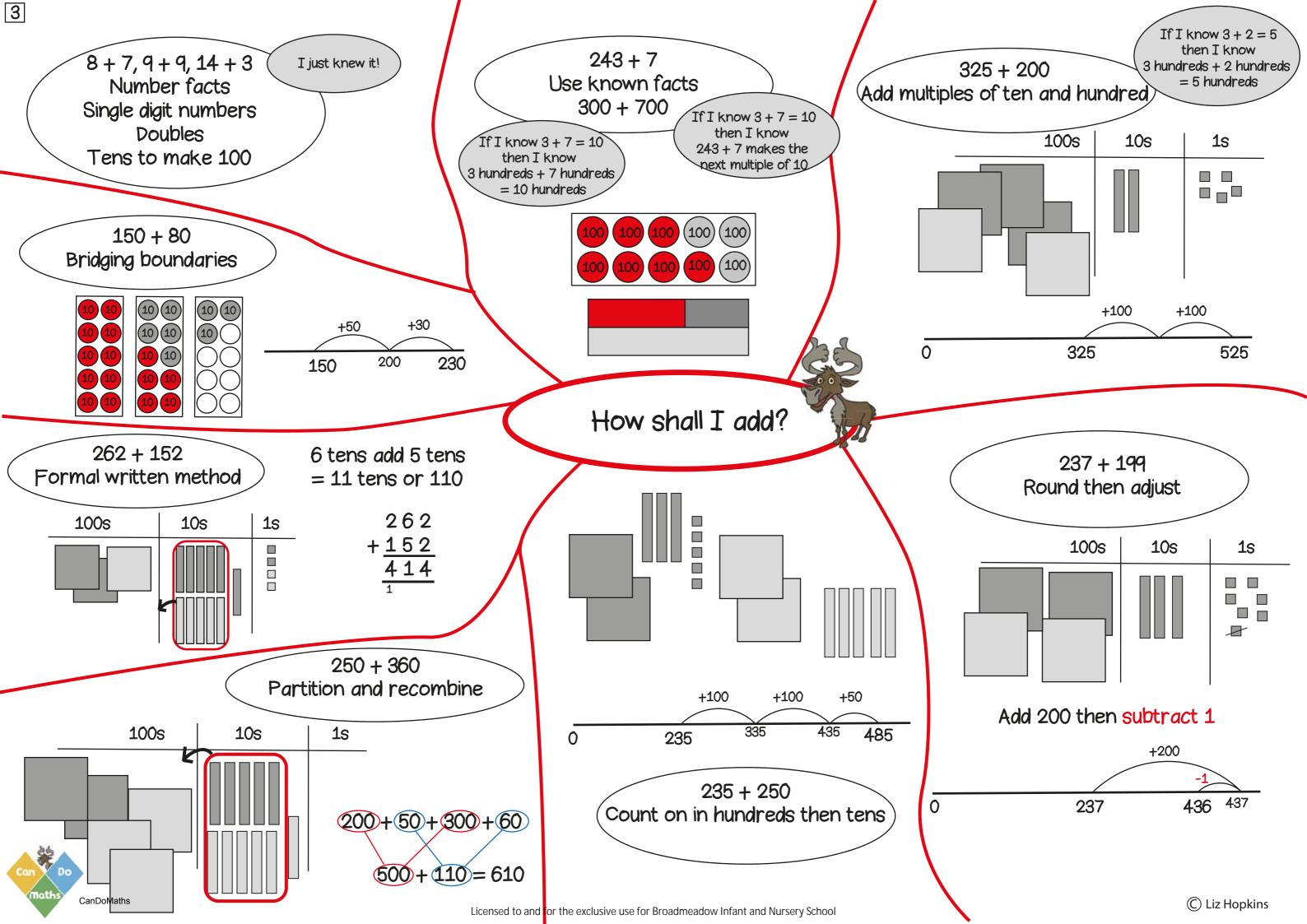
Link to fractions.
One third of 12 is 4

If I know 3 x 4 = 12
then I know 12 ÷ 3 = 4

**How shall I add?**

8 + 7, 9 + 9, 14 + 3
Number facts
Single digit numbers
Doubles
Tens to make 100

I just knew it!

150 + 80
Bridging boundaries

+50   +30
150   200   230

243 + 7
Use known facts
300 + 700

If I know 3 + 7 = 10
then I know
3 hundreds + 7 hundreds
= 10 hundreds

If I know 3 + 7 = 10
then I know
243 + 7 makes the
next multiple of 10

325 + 200
Add multiples of ten and hundred

If I know 3 + 2 = 5
then I know
3 hundreds + 2 hundreds
= 5 hundreds

100s   10s   1s

+100   +100
0          325          525

262 + 152
Formal written method

100s   10s   1s

6 tens add 5 tens
= 11 tens or 110

```
   2 6 2
 + 1 5 2
 -------
   4 1 4
     1
```

237 + 199
Round then adjust

100s   10s   1s

Add 200 then subtract 1

+200
     -1
0          237          436   437

250 + 360
Partition and recombine

100s   10s   1s

200 + 50 + 300 + 60

500 + 110 = 610

+100   +100   +50
0      235   335   435   485

235 + 250
Count on in hundreds then tens

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15 - 8, 18 - 5
Number facts
Single digit numbers
Teens and single digits

I just knew it!

240 - 7
Use known facts
1000 - 700

If I know 10 - 7 = 3
then I know
10 hundreds - 7 hundreds
= 3 hundreds

100 100 100 100 100
100 100 100 100 100

525 - 300
Take away multiples of ten
and a hundred

If I know 5 - 3 = 2
then I know
5 hundreds - 3 hundreds
= 2 hundreds
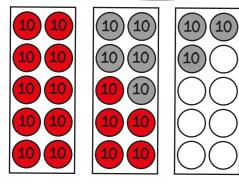
100s | 10s | 1s

-100  -100  -100
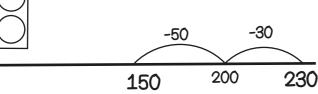
225          525
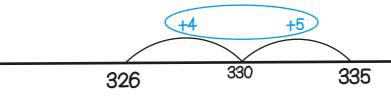
230 - 80
Bridging boundaries
by counting back in efficient steps

0 - 7 = 3

If I know 10 - 7 = 3
then I know
any multiple of 10,
take away 7 leaves
3 in the ones.

10 10 | 10 10 | 10 10
10 10 | 10 10 | 10 10
10 10 | 10 10 | 10 10
10 10 | 10 10 | 10 10
10 10 | 10 10 |
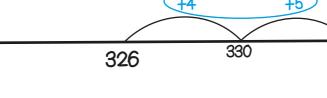
230 - 30 - 50 = 150

**How shall I subtract?**

-50    -30

0                    150    200    230

435 - 199
Round then adjust

100s | 10s | 1s

234 - 152
Formal written method

$^1$2$^1$3 4
- 1 5 2
    8 2

234 = 100 + 130 + 4

100s | 10s | 1s

+4        +5

326      330      335
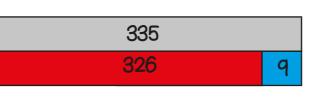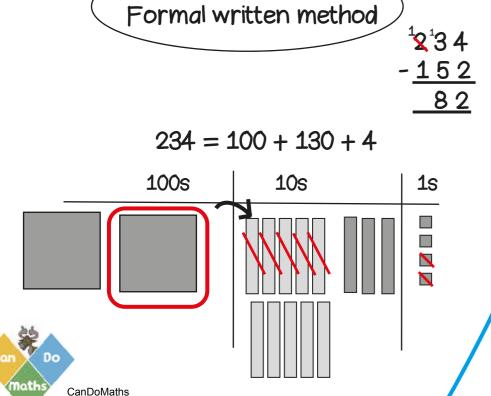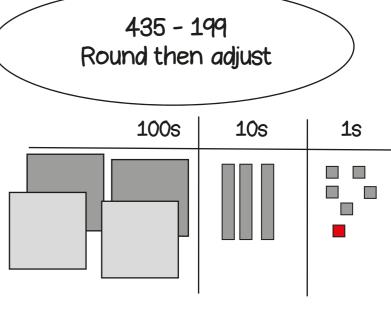
335 - 326
Find the difference
between two numbers

335 is 9 more than 326
326 is 9 less than 335
so the difference between
them is 9

Take away 200 then add 1

-200

+1

0          235 236          435

335
326          9

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3

**Rapid recall of 2x, 5x, 10x (year 2) 3x, 4x, 8x (year 3) multiplication tables**

**Multiply by 10**

| 100s | 10s | 1s |
|---|---|---|
| | | ▪ ▪ |

2
↓ x10
20
↓ x10
200

**6 x 4 Use known facts and place value**

40 is ten times greater than 4

6 x 4 = 24
60 x 4 = 240
6 x 40 = 240

6 x ⑩ x 4
= ㉔ x ⑩

**8 + 8 + 8 = 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3**

**8 x 3 Repeated addition**

| 8 | 8 | 8 |

+8   +8   +8
0    8    16   24

**If I know 3 x 8 then I know 8 x 3**   **Arrays**

**How shall I multiply?**

**5 x 18 Double and halve**

5 x 18
= 5 x 2 x 18 ÷ 2
= 10 x 9
= 90

| | 18 | |
|---|---|---|
| 10 | | 5 |
| | 9 | |

**17 x 4 Partition and recombine**

10 x 4 + 7 x 4
40 + 28 = 68

17 x 4
| 1 0 | 7 |

40   28

**Scaling**

The red tower is 3 times taller than the grey tower

24cm
8cm

**17 x 4 Formal written method**

| | 10 | 7 |
|---|---|---|
| 4 | 40 | 28 |

17
x 4
68
2

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**Known facts:**
Use 2x, 5x, 10x (year 2) 3x, 4x, 8x (year 3) multiplication tables to derive division facts

$24 \div 4$
Use known facts and place value

240 is ten times greater than 24

$24 \div 4 = 6$
$240 \div 40 = 6$
$240 \div 4 = 60$

24 biscuits shared between 4 people means they will get 6 biscuits each.
If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?

How many 40s are there in 240?

$240 \div 40$
Repeated addition

$240 \div 40 = 6$
How many steps of 40 make 240?

$+40$ $+40$ $+40$ $+40$ $+40$ $+40$
0  40  80  120  160  200  240

$200 \div 10$
Divide by 10

$200 \div 10 = 20$ so 20 is ten times smaller than 200

| 100s | 10s | 1s |
|---|---|---|

200
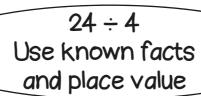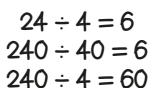$\div 10$
20
$\div 10$
2
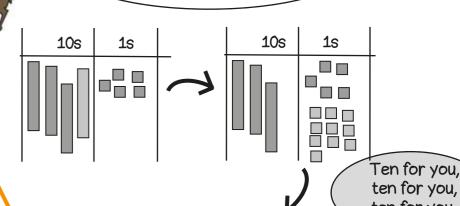
A tenth of ▮ is ▪
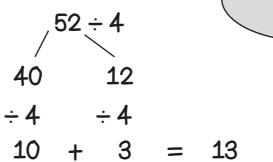
A tenth of 1 is 1 tenth so $1 \div 10 = \frac{1}{10}$

**How shall I divide?**

$45 \div 3$
Sharing equally

| 10s | 1s | | 10s | 1s |
|---|---|---|---|---|

Ten for you, ten for you, ten for you...

| 45 |
|---|

$52 \div 4$
Partition and recombine

ten lots and the rest

$52 \div 4$
40    12
$\div 4$   $\div 4$
10  +  3  =  13
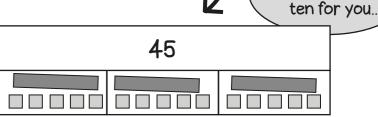
Link to fractions
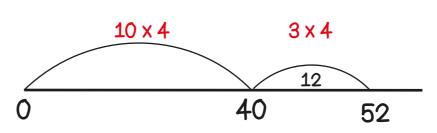
$42 \div 6$
Double and halve
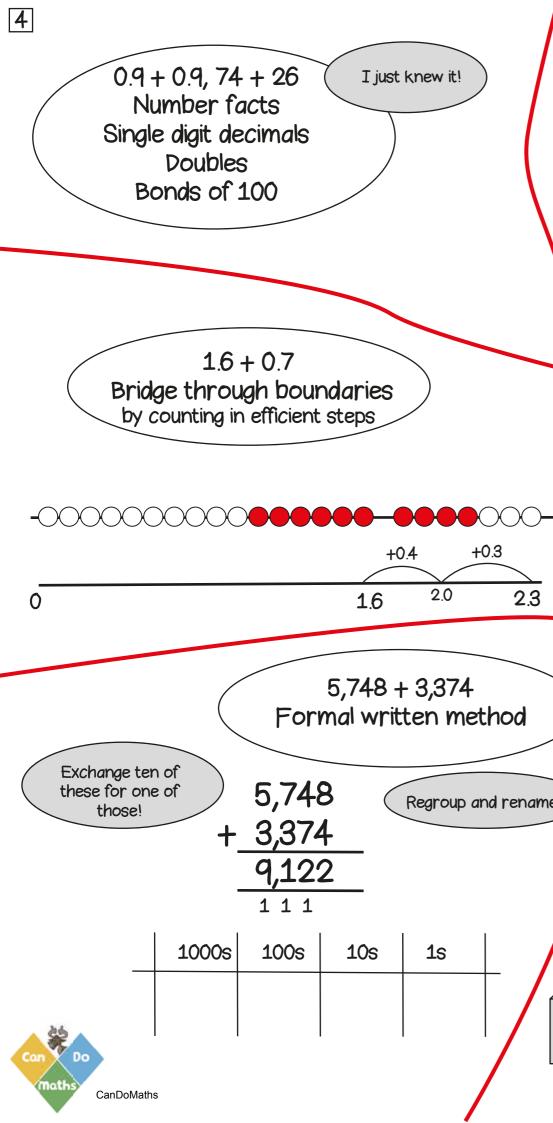
If there are half as many biscuits and half as many people...

$42 \div 6 = 21 \div 3$

| 42 | | | | | |
|---|---|---|---|---|---|
| 7 | 7 | 7 | 7 | 7 | 7 |

| 21 | | |
|---|---|---|
| 7 | 7 | 7 |

10 x 4          3 x 4
                    12
0          40     52

4

**0.9 + 0.9, 74 + 26**
**Number facts**
**Single digit decimals**
**Doubles**
**Bonds of 100**

*I just knew it!*

**7 + 8**
**Use known facts**
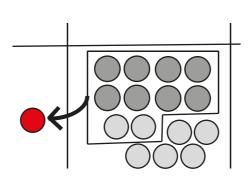
*If I know 7 + 8 = 15 then I know 0.7 + 0.8 = 1.5*

$70 + 80 = 150$
$700 + 800 = 1,500$

**2,403 + 3,020**
**Use place value to add**

*If I know 2 + 3 = 5 then I know 2000 + 3000 = 5 000*

*I have noticed, one number has no hundreds or ones, the other has no tens.*

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

**1.6 + 0.7**
**Bridge through boundaries**
**by counting in efficient steps**

+0.4   +0.3

0      1.6   2.0   2.3

# How shall I add?
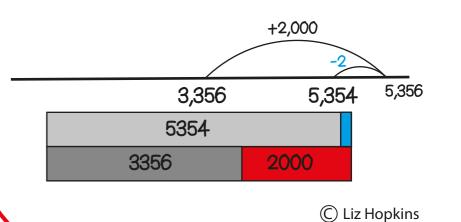
**3,356 + 1,998**
**Round then adjust**

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

Add **2,000** then *take away 2*

+2,000
-2

3,356    5,354   5,356

5354

3356    2000

**5,250 + 2,360**
**Partition and recombine**

$5000 + 200 + 50 + 2000 + 300 + 60$

$7000 + 500 + 110 = 7610$

**5,748 + 3,374**
**Formal written method**

*Exchange ten of these for one of those!*

*Regroup and rename*

$$5,748$$
$$+ 3,374$$
$$\overline{9,122}$$
$$\phantom{9,}1\ 1\ 1$$

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

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13 - 5, 1.8 - 0.8
**Number facts**
Single digit numbers
Halves
Wholes and tenths

I just knew it!

15 - 8 = 7
**Use known facts**

If I know 15 - 8 = 7 then I know 1.5 - 0.8 = 0.7

150 - 80 = 70
1500 - 800 = 700
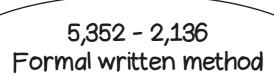
6,342 - 3,020
**Use place value to subtract**

By using place value counters it is easy to see how to take away

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

1.5 - 0.7
**Bridge through boundaries**
by counting in efficient steps

- 0.2        - 0.5

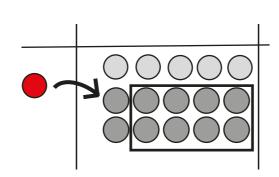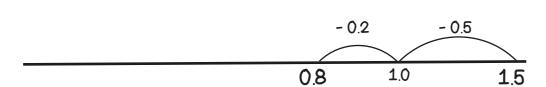0.8      1.0              1.5

## How shall I subtract?

4.56 - 1.99
**Round then adjust**

| 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s |
|---|---|---|

Take away **2** then **add one hundredth**

-2

+0.01

0      2.56    2.57          4.56

5,352 - 2,136
**Formal written method**

Exchange ten of these for one of those!

$$\begin{array}{r} {}^4\,{}^1{}4\,{}^1 \\ 5,352 \\ -\ 2,436 \\ \hline 2,916 \end{array}$$

Regroup and rename
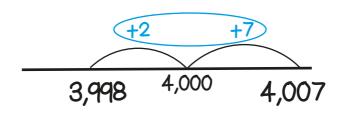
| 1000s | 100s | 10s | 1s |
|---|---|---|---|
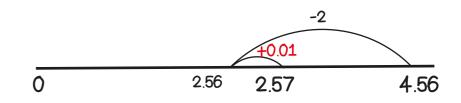
4007 - 3998
**Find the difference between two numbers**

+2          +7

3,998    4,000      4,007

| 4,007 |
|---|
| 3,998 | 9 |

4

**Known facts:** Rapid recall of all multiplication tables up to 12 x 12

**2.34 x 100** Multiply by 10, 100

**6 x 4** Use known facts and place value

$6 \times 4 = 24$
$60 \times 4 = 240$
$60 \times 40 = 2400$

$6 \times 10 \times 4 \times 10$
$= 24 \times 100$

40 is ten times greater than 4

0.6 is ten times smaller than 6

**6 x 4** Use known facts and place value

$0.6 \times 4 = 2.4$
4 jumps of 0.6

$+ 0.6 \quad + 0.6 \quad + 0.6 \quad + 0.6$

0    0.6    1.2    1.8    2.4

$0.6 \times 4 = 24$ tenths
$0.6 \times 4 = 2.4$

0.6          1

4

| 1000s | 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s |
|---|---|---|---|---|---|

2.34
23.4
234
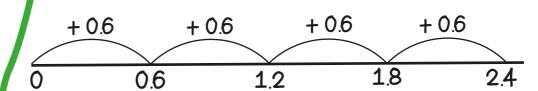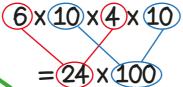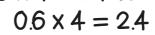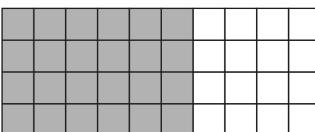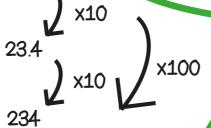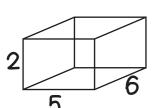
x10
x10   x100
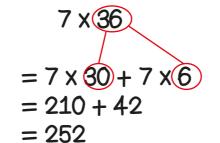
**How shall I multiply?**
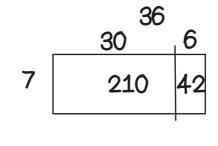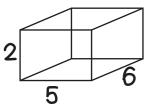
**7 x 36** Use the distributive law

$7 \times 36$
$= 7 \times 30 + 7 \times 6$
$= 210 + 42$
$= 252$

36
30    6
7  | 210 | 42 |

**36 x 7** Formal written method

|   | 30 | 6 |
|---|---|---|
| 7 | 210 | 42 |

$\begin{array}{r} 36 \\ \times \phantom{0}7 \\ \hline 252 \\ {\scriptstyle 4} \end{array}$

**45 x 6** Use factors and commutativity

Write as factors then re-order

$2 \times (5 \times 6) = (2 \times 5) \times 6$
$2 \times 30 = 10 \times 6$

$45 \times 6$
$= 5 \times 9 \times 6$
$= 5 \times 6 \times 9$
$= 30 \times 9$
$= 270$

2
5    6

236 x 7

| 2 0 0 | 3 0 | 6 |

x7          x7          x7

1400    +    210    +    42  = 1652

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**Known facts:**
Use recall of all multiplication tables up to 12 x 12 to derive division facts

$24 \div 4$
Use known facts and place value

240 is ten times greater than 24

24 biscuits shared between 4 people means they will get 6 biscuits each.
If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?
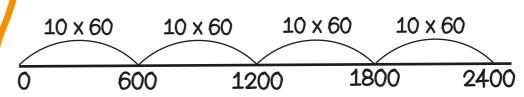
$24 \div 4 = 6$
$240 \div 40 = 6$
$2400 \div 400 = 6$

$2400 \div 400 = \dfrac{24 \times 100}{4 \times 100}$

$\dfrac{24}{4} = 6$

60 is ten times greater than 6

$2400 \div 60$
Use known facts and place value
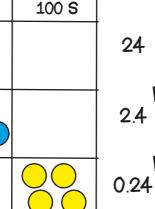
$2400 \div 60 = 40$
How many steps of 60 make 2400?

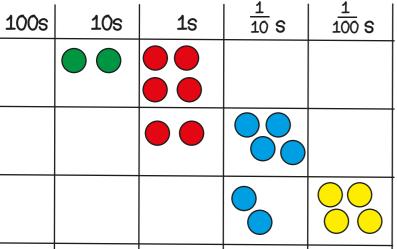10 x 60    10 x 60    10 x 60    10 x 60

0    600    1200    1800    2400

$24 \div 100$
Divide by 10, 100

| 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s |
|---|---|---|---|---|
| | | | | |

24
2.4    ÷10
÷10    ÷100
0.24

**How shall I divide?**

$732 \div 6$
Formal written method

| 100s | 10s | 1s |
|---|---|---|

$6\overline{)7^13\ 2}$  →  1

$6\overline{)7^13^12}$  →  1 2 2

| 100s | 10s | 1s |
|---|---|---|

$516 \div 12$
Using factors

$516 \div 3 \div 4$

| 516 | | |
|---|---|---|
| 172 | 172 | 172 |
| 43 | 43 | 43 | 43 | | | | | | | | |

$496 \div 8$
Partition and recombine

$496 \div 8$
480    16
÷ 8    ÷ 8
60  +  2  =  62

60 x 8    2 x 8

0    480    496

**0.8 + 0.7, 45 + 45**
**Number facts**
**Single digit decimals**
**Doubles**
**Bonds of 1 and 100**

I just knew it!

Rapid fluency of 2 digit add 2 digit numbers

**7 + 8**
**Use known facts**

If I know 7 + 8 = 15 then I know 0.7 + 0.8 = 1.5

$7,000 + 8,000 = 15,000$
$70,000 + 80,000 = 150,000$
$700,000 + 800,000 = 1,500,000$

**12,403 + 3,020**
**Use place value to add**

If I know 2 + 3 = 5 then I know 2000 + 3000 = 5 000

I have noticed, one number has no hundreds or ones, the other has no tens.

| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|

**0.016 + 0.007**
**Bridge through boundaries**
**by counting in efficient steps**

+0.004   +0.003

0.016   0.020   0.023
0

**How shall I add?**

**32,356 + 19,998**
**Round then adjust**

| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|

Add **20,000** then **subtract 2**

+20,000
−2
0   32,356   52,354   52,356

52,354
32,356   20,000

**35,040 + 22,070**
**Partition and recombine**

$30,000 + 5,000 + 40 + 20,000 + 2,000 + 70$

$50,000 + 7,000 + 110 = 57,110$

| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|

**25,748 + 46,374**
**Formal written method**

Exchange ten of these for one of those!

Regroup and rename

$$\begin{array}{r} 25,748 \\ + 46,374 \\ \hline 72,122 \\ \hline \end{array}$$
1  1  1  1

| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|

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## How shall I subtract?

9 - 4, 13 - 5, 18 - 9
Number facts
Single digit decimals
Halves
Subtract from 1 and 100

*I just knew it!*

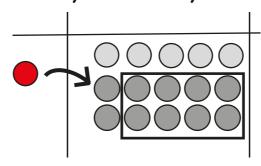*Rapid fluency of 2 digit subtract 2 digit numbers*

15 - 8 = 7
Use known facts

*If I know 15 - 8 = 7 then I know 1.5 - 0.8 = 0.7*

15,000 - 8,000 = 7,000
150,000 - 80,000 = 70,000
1,500,000 - 800,000 = 700,000

40,012 - 3,005
Use place value to subtract

*5 less than 12 is 7 Now it is easy to take away 3000*

*If I know 40 - 3 = 37 then I know that 40 thousand take away 3 thousand is 37 thousand*

40,000 = 4 tens of thousands or 40 thousands
12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones
take away 3 thousands and 5 ones
■ equals 37 thousands and 7 ones.

0.54 - 0.17
Bridge through boundaries
by counting in efficient steps

- 0.03    - 0.04    - 0.1
0.16    0.40    0.44    0.54

45,748 - 26,374
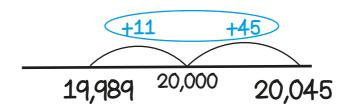Formal written method

*Exchange ten of these for one of those!*

$$\begin{array}{r} 3\ 1\ 6\ 1 \\ 45,\!\cancel{7}48 \\ -\ 26,\!374 \\ \hline 19,\!374 \end{array}$$

*Regroup and rename*

| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|
|         |       |      |     |     |

20,045 - 19,989
Find the difference between two numbers

+11        +45
19,989    20,000    20,045
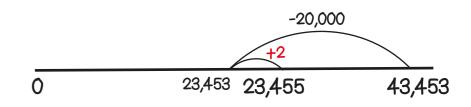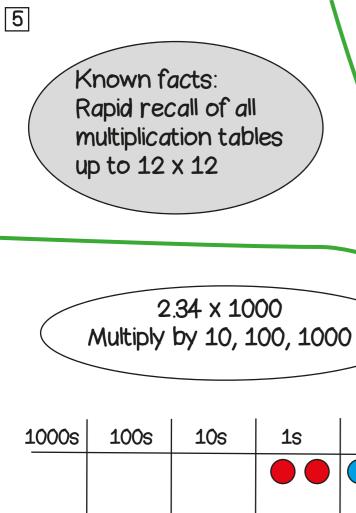
| 20,045 | |
| 19,989 | 56 |

43,453 - 19,998
Round then adjust
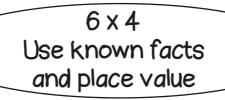
| 10,000s | 1000s | 100s | 10s | 1s |
|---------|-------|------|-----|-----|
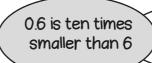
Take away 20,000 then add 2
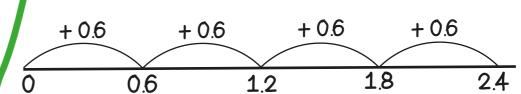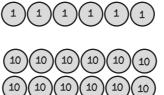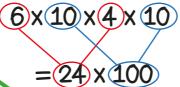
-20,000
+2
0        23,453   23,455        43,453

**Known facts:**
Rapid recall of all multiplication tables up to 12 x 12

**6 x 4**
Use known facts and place value

40 is ten times greater than 4

$6 \times 4 = 24$
$60 \times 4 = 240$
$60 \times 40 = 2400$

$6 \times 10 \times 4 \times 10$
$= 24 \times 100$

0.6 is ten times smaller than 6

**6 x 4**
Use known facts and place value

$0.6 \times 4 = 2.4$
4 jumps of 0.6

$+ 0.6 \quad + 0.6 \quad + 0.6 \quad + 0.6$
0   0.6   1.2   1.8   2.4

$0.6 \times 0.4 = 24$ hundredths
$0.6 \times 0.4 = 0.24$

0.6   1
0.4
1

**2.34 x 1000**
Multiply by 10, 100, 1000

| 1000s | 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s |
|---|---|---|---|---|---|

2.34
23.4   x10
234   x10   x100
2340   x10

**How shall I multiply?**

**15 x 42**
Using factors and distributive law

$15 \times 48$
Factor pair
$= 15 \times 6 \times 8$
$= 90 \times 8$
$= 720$

6
8
15

$15 \times 14$
$= 15 \times 6 + 15 \times 8$
$= 90 + 120$
$= 210$

14
6   8
15
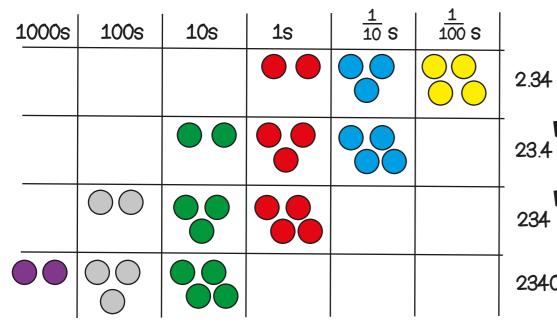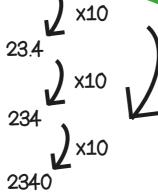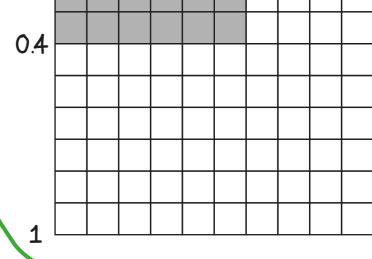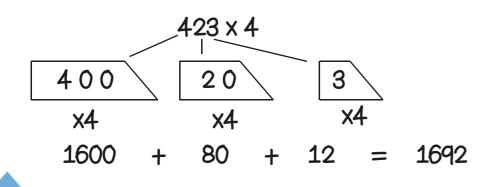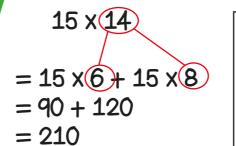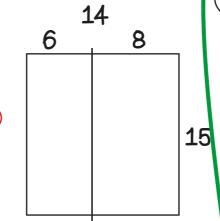
**423 x 4**
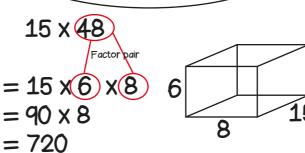Partition and recombine

$423 \times 4$

| 4 0 0 | 2 0 | 3 |
|---|---|---|
| x4 | x4 | x4 |

$1600 \quad + \quad 80 \quad + \quad 12 \quad = \quad 1692$

**427 x 38**
Formal written method

| | 400 | 20 | 7 |
|---|---|---|---|
| 30 | 12,000 | 600 | 210 |
| 8 | 3,200 | 160 | 56 |

$\begin{array}{r} 427 \\ \times \ 38 \\ \hline 3416 \\ 12810 \\ \hline 16226 \end{array}$

Known facts:
Use recall of all multiplication tables up to 12 x 12 to derive division facts

Include calcuations where remainders occur

24 ÷ 4
Use known facts and place value

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

2.4 ÷ 0.6
Use known facts and place value

$24 ÷ 4 = 6$
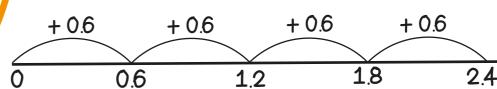$240 ÷ 40 = 6$
$2400 ÷ 400 = 6$
$24,000 ÷ 4000 = 6$

$24,000 ÷ 400 = \dfrac{24 \times 1000}{4 \times 100}$

$\dfrac{240}{4} = 60$

24 biscuits shared between 4 people means they will get 6 biscuits each.
If there are 1000 times as many people and 1000 times as many biscuits, how many biscuits each now?

$2.4 ÷ 0.6 = 4$
How many steps of 0.6 make 2.4?

+ 0.6   + 0.6   + 0.6   + 0.6
0    0.6    1.2    1.8    2.4

24 ÷ 1000
Divide by 10, 100, 1000

| 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s | $\frac{1}{1000}$ s |
|---|---|---|---|---|---|

24
÷10
2.4
÷10
0.24
÷10
0.024
÷1000

How shall I divide?

5724 ÷ 4
Formal written method

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

$\begin{array}{r} 1\,4 \\ 4\overline{)5^{1}7\,2\,4} \end{array}$

1512 ÷ 24
Using factors

$1512 ÷ 6 ÷ 4$

| 1000s | 100s | 10s | 1s |
|---|---|---|---|

$\begin{array}{r} 1\,4\,3\,1 \\ 4\overline{)5^{1}7^{1}2\,4} \end{array}$

496 ÷ 8
Partition and recombine

$496 ÷ 8$

60 x 8      2 x 8
0        480      496

480      16
÷ 8      ÷ 8
60  +  2  =  62

| 1512 | | | | | |
|---|---|---|---|---|---|
| 252 | 252 | 252 | 252 | 252 | 252 |
| 63 63 63 63 | | | | | |

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44 + 56, 27 + 27
Number facts
Single digit decimals
Doubles
Bonds of 1 and 100

I just knew it!

Rapid fluency of
2 digit add 2 digit numbers

17 + 17
Use known facts

If I know 17 + 17 = 34
then I know
1.7 + 1.7 = 3.4

17,000 + 17,000 = 34,000
170,000 + 170,000 = 340,000
1,700,000 + 1,700,000 = 3,400,000
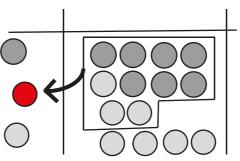
1,102,403 + 50,020
Use place value to add

I have noticed,
one number has no
hundreds or ones, the
other has no tens.

| 1,000,000s | 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|---|

0.028 + 0.015
Bridge through boundaries
by counting in efficient steps

+0.01   +0.002   +0.003

0          0.028    0.038  0.040   0.043

How shall I add?

432,356 + 99,000
Round then adjust

| 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|

307,040 + 206,070
Partition and recombine

Add **100,000** then **take away 1,000**

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

500,000 + 13,000 + 110 = 513,110

325,748 + 246,374
Formal written method

Exchange ten of
these for one of
those!

Regroup and rename

325,748
+ 246,374
572,122
 1  1  1  1

| 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|

| 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|

+100,000

0          432,356      531,356   532,356
                                   −1000

531,356

432,356          100,000

**How shall I subtract?**

0.9 – 0.4, 100 – 65
Number facts
Single digit decimals
Halves
Bonds of 1 and 100
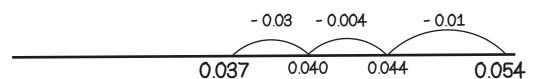
*I just knew it!*

*Rapid fluency of 2 digit subtract 2 digit numbers*

36 – 18 = 18
Use known facts

*If I know 36 – 18 = 18 then I know 3.6 – 1.8 = 1.8*

36,000 – 18,000 = 18,000
360,000 – 180,000 = 180,000
3,600,000 – 1,800,000 = 1,800,000

400,032 – 30,005
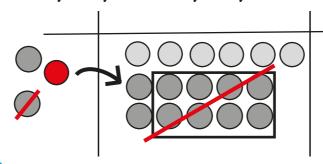Use place value to subtract

*5 less than 32 is 27*

400,000 = 4 hundreds of thousands
or 400 thousands
400 – 30 = 370 so 400,000 – 3,000 = 370,000
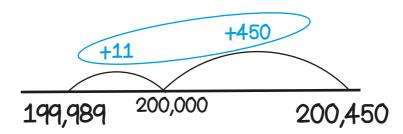
400,032 = 400 thousands and 32 ones
take away 30 thousands and 5 ones
= 370,027

0.054 – 0.017
Bridge through boundaries
by counting in efficient steps

– 0.03   – 0.004   – 0.01
0.037   0.040   0.044   0.054

243,453 – 99,900
Round then adjust

| 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|

Take away 100,000 then add 100

–100,000
+100
0   143,453   143,553   243,453

445,748 – 126,374
Formal written method

*Exchange ten of these for one of those!*

*Regroup and rename*

$$\begin{array}{r} {}^{3}4{}^{1}5,{}^{6}7{}^{1}48 \\ + \underline{126,374} \\ 319,374 \end{array}$$

| 100,000s | 10,000s | 1000s | 100s | 10s | 1s |
|---|---|---|---|---|---|

200,450 – 199,989
Find the difference between two numbers

+11        +450
199,989   200,000   200,450

| 200,450 | |
|---|---|
| 199,989 | 461 |

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**Known facts:** Rapid recall of all multiplication tables up to 12 x 12

**6 x 4** Use known facts and place value

40 is ten times greater than 4
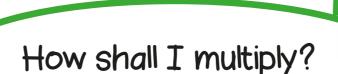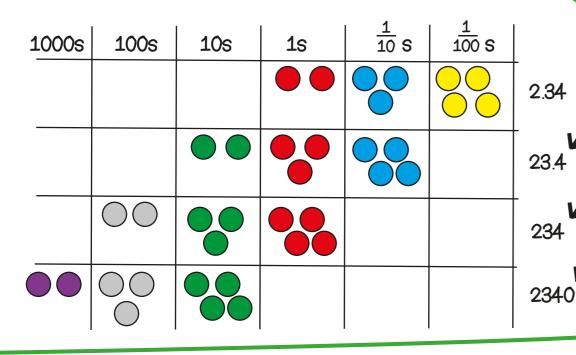
$60 \times 40 = 2400$
$600 \times 400 = 240,000$
$6000 \times 4000 = 24,000,000$

$6 \times 10 \times 4 \times 10$
$= 24 \times 100$

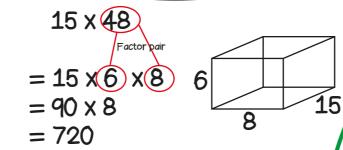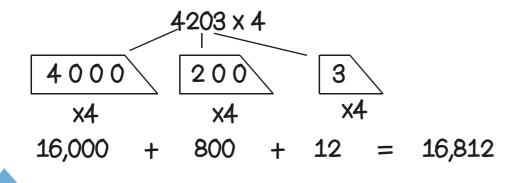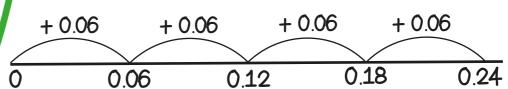0.6 is ten times smaller than 6
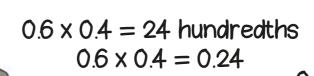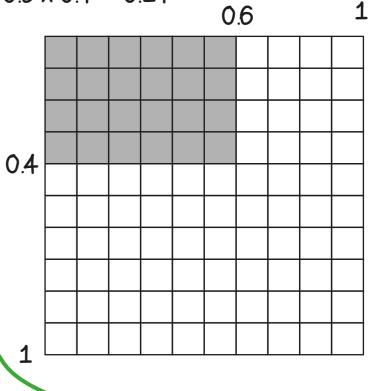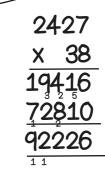
**6 x 4** Use known facts and place value

$0.06 \times 4 = 0.24$
4 jumps of 0.06

$+ 0.06 \quad + 0.06 \quad + 0.06 \quad + 0.06$

0    0.06    0.12    0.18    0.24

**2.34 x 1000** Multiply by 10, 100, 1000

| 1000s | 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s |
|-------|------|-----|-----|-----|-----|

2.34
x10
23.4
x10
234
x10   x100
2340

$0.6 \times 0.4 = 24$ hundredths
$0.6 \times 0.4 = 0.24$

0.6    1

0.4

1

**How shall I multiply?**

**15 x 42** Using factors and distributive law

$15 \times 48$
Factor pair
$= 15 \times 6 \times 8$
$= 90 \times 8$
$= 720$

6
8
15

**4203 x 4** Partition and recombine

$4203 \times 4$

| 4 0 0 0 | 2 0 0 | 3 |
|---------|-------|---|

x4    x4    x4

$16,000 \quad + \quad 800 \quad + \quad 12 \quad = \quad 16,812$

$15 \times 14$

$= 15 \times 6 + 15 \times 8$
$= 90 + 120$
$= 210$

14
6   8

15

**2427 x 38** Formal written method

$$
\begin{array}{r}
2427 \\
\times \ 38 \\
\hline
19416 \\
72810 \\
\hline
92226 \\
\hline
\end{array}
$$

**Known facts:** Use recall of all multiplication tables up to 12 x 12 to derive division facts

Include calcuations where remainders occur

**24 ÷ 4** Use known facts and place value

240 is ten times greater than 24

0.6 is ten times smaller than 6

**2.4 ÷ 0.6** Use known facts and place value

$240 \div 40 = 6$
$2400 \div 400 = 6$
$24{,}000 \div 4000 = 6$
$240{,}000 \div 40{,}000 = 6$
$2{,}400{,}000 \div 400{,}000 = 6$

24 biscuits shared between 4 people means they will get 6 biscuits each.
If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?

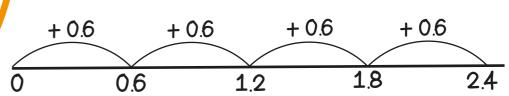$240{,}000 \div 400 = \dfrac{24 \times 10{,}000}{4 \times 100}$
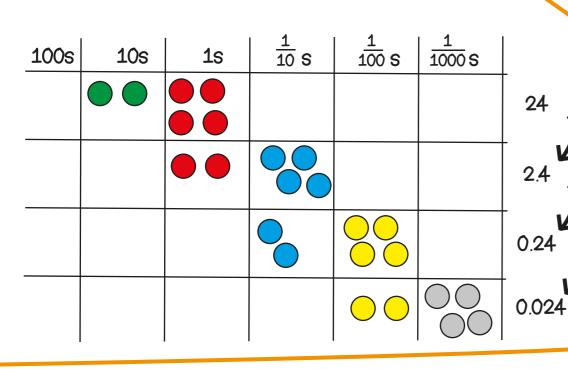
$\dfrac{2400}{4} = 600$

$2.4 \div 0.6 = 4$
How many steps of 0.6 make 2.4?

$+ 0.6 \qquad + 0.6 \qquad + 0.6 \qquad + 0.6$

0     0.6     1.2     1.8     2.4

**24 ÷ 1000** Divide by 10, 100, 1000

| 100s | 10s | 1s | $\frac{1}{10}$ s | $\frac{1}{100}$ s | $\frac{1}{1000}$ s |
|------|-----|-----|------|------|------|

24
$\searrow$ ÷10
2.4
$\searrow$ ÷10    $\searrow$ ÷1000
0.24
$\searrow$ ÷10
0.024

**How shall I divide?**
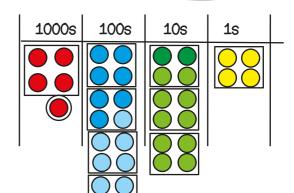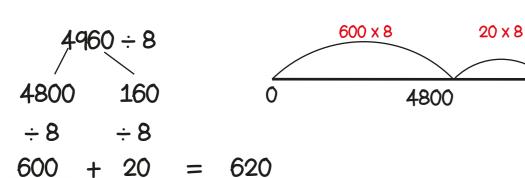
**7182 ÷ 21** Formal written method

| 1000s | 100s | 10s | 1s |
|-------|------|-----|-----|

$\begin{array}{r} 1\ 4\ 3\ 1 \\ 4\overline{)5^17^12\ 4} \end{array}$

**1512 ÷ 24** Using factors

**4960 ÷ 8** Partition and recombine

$4960 \div 8$

4800     160
÷ 8      ÷ 8
600   +   20   =   620

600 x 8       20 x 8

0     4800     4960

$1512 \div 6 \div 4$

| 1512 | | | | | |
|------|------|------|------|------|------|
| 252 | 252 | 252 | 252 | 252 | 252 |
| 63 63 63 63 | | | | | |

$\begin{array}{r} 3\ 4\ 2 \\ 21\overline{)7\ 1\ 8\ 2} \\ 6\ 3 \\ \hline 8\ 8 \\ 8\ 4 \\ \hline 4\ 2 \\ 4\ 2 \\ \hline 0 \end{array}$