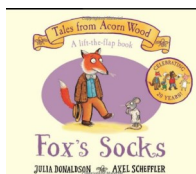
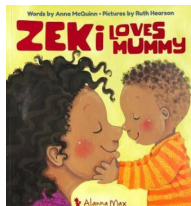
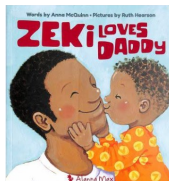
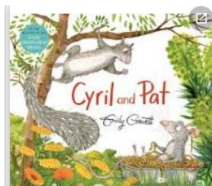
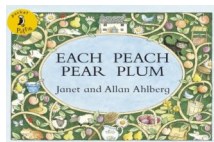
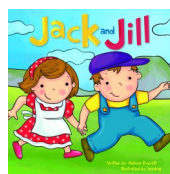


## Our texts this half term include...



## Our rhymes and songs this half term include...



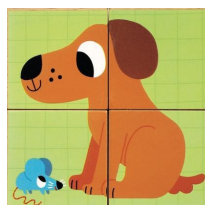
# Rhythm and Rhyme

## In maths we will be...

Counting 1—5 objects or actions with support.



Representing numbers 1-5 with our fingers.



Learning to complete 4-6 piece puzzles independently.

Beginning to understand positional language such as in front, on top, next to, behind, in and under

## Special days



6th January-

Epiphany /

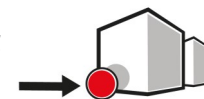
Three Kings Day.

22nd January  
Chinese New  
Year

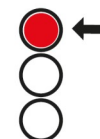


## Key vocabulary to be introduced through our 'Word Aware' programme.

Front

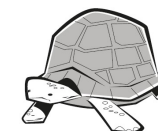


Fast



top

Slow



Next to



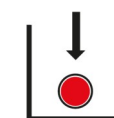
Under



Behind



In



Same



Different



## Learning opportunities include...

- Experimenting with objects that float and sink.
- Learning to operate simple codeable toys.
- Playing instruments in different ways.
- Filling in rhyming gaps in stories and rhymes.
- Baking kings bread for Three Kings Day.